

General Information Guide 2023



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Principal's Foreword

Welcome to James Fallon High School. I hope that you find this handbook a useful point of reference for our school and its undertakings.

James Fallon High School is a comprehensive high school catering for a wide range of interests and abilities with a commitment to serve both its students and the wider community.

The school has as its central concern the achievement of excellence in a rich diversity of academic, social, cultural, and sporting pursuits. To achieve, students are encouraged to avail themselves of the many opportunities the school provides, including a learning and physical environment in which high standards of achievement can flourish.



The school engages in a wide range of partnerships. These include our LaTrobe Early Entry Offer, our Clontarf Foundation for Aboriginal young men, our Fair Education Cluster Partnership with Albury North PS and Kandeer SSP, Big Picture Education Australia, and in 2023, our Stars Foundation partnership for Aboriginal young women.

The performing arts program at James Fallon High School has a long tradition of success, as exemplified by being a finalist in The Educator National Awards in 2020. Our school has unique offerings in Creative and Performing arts, personalised project-based learning with our Big Picture Academy, Passion Projects, and specific areas of learning in our Trade Training facilities.

Our school is aligned as part of a collaboration with our public secondary colleagues in Albury. Our Stage 6 curriculum therefore incorporates courses across all three schools, providing a broad curriculum and opportunities for young people across Albury to work together in public education.

James Fallon High School is a Positive Behaviour for Learning School and has as its main values: Respect, Responsibility and Achievement. Our school motto is "Together We Succeed".

The School Plan 2021-24 has a strong focus on its three strategic directions: Student Attainment and Growth, Wellbeing and Engagement, and Building and Leading in the Community (knowing our faces and the stories behind them). Our vision is to personalise and engage every learner in our setting, as a genuine community school.

The school possesses strengths in the areas of collaborative professional learning, strategic partnerships within the Albury educational community, and support for student learning. The staff possess a broad range of experiences and skills and are enthusiastic about authentic school innovation to improve learning outcomes for students.

When I first arrived here in 2008, I felt like I had come home. I hope you feel the same way too.

Mrs Jenny Parrett

Principal

Vision Statement

Our vision is to foster passionate, committed, resilient and engaged students, staff, parents and carers by empowering them as learners and creating a culture of inclusion within our diverse and strong community. Students are at the centre of our school community, and are encouraged, every day, to build capacity in their continuous learning journey through personalised learning.

Together we succeed every day.

Our Objectives

By the end of their time at James Fallon High School, students will:

- have developed the skills of communication by oral, written, and technological means for success in the contemporary world
- be able to demonstrate basic physical skills and an awareness of the value of a sound, healthy body
- have developed an ability to solve problems in a logical manner providing a basis for decision making
- be able to demonstrate a belief in the value of tolerance towards others and of respecting other people's values and beliefs
- have developed a willingness to accept responsibility for their own decisions and actions
- have achieved success in at least one form of human endeavour and consequently enhanced their feelings of self-worth
- be able to function as independent learners
- have developed a desire to continue the learning process
- have demonstrated pride in themselves, their school, their community, and their Country

School Details

Contact Information

School Telephone Number:	(02) 6025 1688
School Fax Number:	(02) 6040 1993
School Address for correspondence:	400 Fallon Street, North Albury, 2640 PO Box 465, Lavington, 2641
Email address:	jamesfallo-h.school@det.nsw.edu.au
Website:	https://jamesfallo-h.schools.nsw.gov.au/
Official Facebook page:	www.facebook.com/JamesFallonHighSchool/

This year, documents will be posted on the school website and Facebook page.

School Opening and Closing Times

- The front office is open from 8 am – 3.45 pm each day to take calls and greet visitors.
- The school pedestrian gates at Glenly Street are open from 8:00am – 9:30am and will re-open at 3:00pm.
- Parents are not permitted to enter the staff car parks to drop students off before or after school.

Contacting the School

There are three methods of contacting staff at JFHS: phone, e-mail and the Compass portal. If you would like to contact staff regarding issues or to gain information, please follow the guidance below:

- School issues and Curriculum – please contact the Principal or Senior Executive.
- General Information e.g., excursion return times, etc. – please contact the front office.
- Student Wellbeing – Please contact the student's Year Advisor.

Staff can be contacted via email if they give you their email address. If you are unsure, emails can be sent to the school email address and will be forwarded on to the relevant staff members.

***Please note that the school has three phone lines that staff may ring from.
The front office staff do not always know who has contacted you. If returning a call, staff will try to return calls the same day.***

Term Dates 2023

Term	Start	Finish	Length
1	Friday 27th January	Thursday 6th April	11 weeks
2	Monday 24th April	Friday 30 th June	10 weeks
3	Monday 17th July	Friday 22nd September	10 weeks
4	Monday 9th October	Tuesday 19th December	10 weeks

A 2023 NSW School Calendar can be found on the back of this booklet

NB. The first day of Terms 1, 2, & 3 and the last two days of Term 4 are School Development Days. Students are not required to attend school on these days.

Enrolment Dates 2023

Tuesday 31st January - Years 7, 11 and 12 commence. New enrolments (all years)

- Year 7: Periods 1 & 2 Orientation and class placement.
Period 3 to 8 normal timetable lessons.
- Year 11: Periods 1 & 2 Year meeting and class placement.
Period 3 to 8 normal timetable lessons.
- Year 12: Periods 1 & 2 Year meeting and class placement.
Period 3 to 8 normal timetable lessons.

Wednesday 1st February – Years 8, 9 and 10 commence and new enrolments. All Years to attend

- Years 7, 11 & 12: attend normal lessons periods 1 to 8.
- Years 8, 9 & 10: will have year meetings followed by normal lessons from periods 2 to 8

Students may be enrolled at any time during the year. Parents should contact the school beforehand to make an appointment at a time when the Principal/Deputy Principal is available. Students transferring from another school should have a clearance form from their previous school and, where possible, school reports.

On completion of the enrolment forms, the Principal/Deputy Principal and Student Advisor will meet the student (and parents) and place him/her into the various classes. The Student Advisor will introduce the student to another person in the same year. This student will act as the host to assist the new student to become acquainted with James Fallon High School.

School Structure

Junior School Years 7 – 10

All Year 7 students complete a common course and choose elective subjects for Year 8 and again for Years 9 & 10

Senior School Years 11 – 12

Students complete the Preliminary HSC course of study in the first three terms of Year 11 and may proceed to the HSC course of study, commencing in term four of Year 11.

Diverse Learning and Multi-categorical Classes

Bell Times

Monday, Tuesday, Wednesday & Friday

Period 1	9:00 to 9:39
Period 2	9:39 to 10:18
Recess 1	10:18 to 10:36
Period 3	10:36 to 11:15
Period 4	11:15 to 11:54
Lunch 1	11:54 to 12:12
Lunch 2	12:12 to 12:30
Period 5	12:30 to 13:09
Period 6	13:09 to 13:48
Recess 2	13:48 to 14:06
Period 7	14:06 to 14:45
Period 8	14:45 to 15:24

Thursday

Period 1	9:00 to 9:39
Period 2	9:39 to 10:18
Period 3	10:18 to 10:57
Assembly	10:57 to 11:12
Recess 1	11:12 to 11:30
Period 4	11:30 to 12:09
Period 5	12:09 to 12:48
Lunch 1	12:48 to 13:03
Lunch 2	13:03 to 13:18
Sport 1	13:18 to 14:13
Sport 2	14:13 to 15:08

Timetable

We operate on a two-week cyclic timetable. The timetables for alternate weeks A & B are different. The required hours for each subject are spread over the two-week period.

Sport is on Thursday afternoons from 1:18pm to 3:08pm. Students are permitted to go home after this time.

At the start of term 1, Week 2 will use A Week timetable and Week 3 will use B week timetable. This will continue to alternate throughout the year.

Today	Aug 16, 2020	Mon 17	Tue 18	Wed 19	Thu 20	Fri 21
8am						
9am	8:57: BRCA - 01036491 9:15: BITT1 - 01220102	8:57: BRCA - 01036491 9:15: BENG4 - 01141456	8:57: BRCA - 01036491 9:15: BMAT3 - 01088786	8:57: BRCA - 01036491 9:15: BENG4 - 01141456	8:57: BRCA - 01036491 9:15: BENG4 - 01141456	8:57: BRCA - 01036491 9:15: BENG4 - 01141456
10am	9:53: BITT1 - 01220102	9:53: BENG4 - 01141456	9:53: BMAT3 - 01088786	9:53: BENG4 - 01141456	9:53: BENG4 - 01141456	9:53: BENG4 - 01141456
11am	10:51: BPDH5 - 01236763 11:29: BPDH5 - 01236763	10:51: BMAT3 - 01088786 11:29: BMAT3 - 01088786	10:51: BITM1 - 01088631 11:29: BITM1 - 01088631	10:51: BITM1 - 01088631 11:29: BITM1 - 01088631	10:51: BITM1 - 01088631 11:29: BITM1 - 01088631	10:51: BITM1 - 01088631 11:29: BITM1 - 01088631
12pm	12:37: BSC14 - 01310642 1:15: BSC14 - 01310642	12:37: BSC14 - 01310642 1:15: BSC14 - 01310642	12:37: BTEC7 - 01355314 1:15: BTEC7 - 01355314	12:37: BTEC7 - 01355314 1:15: BTEC7 - 01355314	12:37: BTEC7 - 01355314 1:15: BTEC7 - 01355314	12:37: BTEC7 - 01355314 1:15: BTEC7 - 01355314
1pm						
2pm		2:12: BSC14 - 01310642 2:50: BSC14 - 01310642	2:12: BPDH5 - 01262009 2:50: BITT1 - 01220102	2:12: BPDH5 - 01262009 2:50: BITT1 - 01220102	2:12: BPDH5 - 01262009 2:50: BITT1 - 01220102	2:12: BPDH5 - 01262009 2:50: BITT1 - 01220102
3pm						

Staff 2023

Senior Executive Staff			
Jennifer Parrett (Principal)			
Jade Lieschke (Deputy Principal) Years 10 and 12	Amanda Cook (Deputy Principal) Years 9	Joanne St Hill (Deputy Principal) Years 8 and 11	Emily McGrath (Deputy Principal) Years 7 & LS

English/History		
Maria Hurd (Head Teacher)		
Ainsley Vigar	Aimee Baldock	Michael Demarzo
Adam Donnelly	Miriam O'Rance	Renee Antill
Melissa Thomas	Kerry Rowan (Aurora Coordinator)	

Mathematics		
Ken Elliott (Head Teacher)		
Jenni Cryer	Luke Norton-Smith	Keith Baudinette
David Robinson	Nicole Julien	Leah Dodd
Lucas Foskett (Numeracy Tutor)		

Science		
Kellie Sedunary (Head Teacher)		
Brenton Lieschke	Heather Knight	Valena Robins
Damien Gillard	Richard Sakkas	

Personal Development, Health & Physical Education		
Alexandra Skipworth (Head Teacher)		
Ruby Dein	Keiren Dibben	Matthew Mills
Di Snow	Emma Wellington	Mathieu Couture

Human Society & It's Environment		
Richard Leahy (Head Teacher)		
Meg Smith	Alison Papasavvas	Melissa Robinson
Katie Stein	Alexander McMaster	Emma Flower

Creative And Performing Arts		
Katrina Joss & Anni Gifford (Head Teachers)		
Stephen Apps	Annie Gifford	Yuta Ito
Amber Gilbert	Katrina Becker (Music)	

Technological Applied Science		
Mr Ross Kirkwood (Head Teacher)		
Ross Davidson	Jordan Dent	Claire Holloway
Mikhaila Williams	Jenny Saunders	Calvin Smith
Tara Wenzel		

Diverse Learning		
Natalie Zane (Head Teacher)		
Nadine King	Meredith Foskett	Rowena Robertson
Kate Hoffensetz	Rebecca Kelson	Sonia Domaille

Learning and Support		
Dianne Snow (Head Teacher)		
Rebecca Border	Aaron Culligan	Cheryl Dominguez
Kathryn Kane (Library)	Vicki Newman	Lordes Sehm
Karen Percy		

Academy of Inquiry		
Tristan Heron (Head Teacher)		
Tony Wilson	Sarah-Jayne Miller	Marc Chesterfield

Secondary Studies		
Tristan Heron (Head Teacher)		

School Counsellor		
Brigitta Schwarz		
William Winter		

Student Support Officer		
Kaylin Ward		

Careers Advisor		
Hamish Taylor		

Administrative/SASS Staff		
Fiona Chadwick (School Administration Manager)		
Lorraine Hofer (Business Manager)		
Bernadette Bell-Chambers	Sue Frohling	Kim Packer
Patricia Rose	Anne Farrah	Christine Clancy
Cate Madew	Chrissie Smith	Jess Burbridge
Katrina Hackett	Brooke Carrigg	Jennie Bell
Dionne Thomas	Vicki Palethorpe	Emma-Jane Byles
Rebecca Lea	Olivia Carr	Kristi Cossor
Mia Crocker	Samantha Turner	Tamara Finck
Lyn Foley	Nicole Lockley	Jodi-Lee McFadyen
Elizabeth O'Rance	Mim Merat	Alisha Stead
Denise VanEgmond (First Aid)		

General Assistant/Farm Hand		
Paul Browne	Craig Gogoll	Chris Muller

Curriculum

Subjects Offered in 2023: Year 7- 10

Year 7 One Course for all students				
English/ History	Mathematics	Science	Music	PDHPE
Visual Arts	Geography/Language	Technology	Guidance	Literacy

Year 8 One Course for all students				
English	Mathematics	Science	History	PDHPE
Creative Arts	Geography	Technology	Guidance	

Year 9 Subjects Offered			
English	Mathematics	Science	History
Drama	Music	Visual Arts	Commerce
Geography	PDHPE	Food Technology	Guidance
Industrial Technology Timber	Industrial Technology Metal	Photography & Digital Media	Physical Activity & Sports Studies
Information Software Technology			

Year 10 Subjects Offered			
English	Mathematics	Science	History
Dance	Careers	Visual Art	Commerce
Information Software Technology	PDHPE	Food Technology	Guidance
Industrial Technology Timber	Industrial Technology Metal	Physical Activity & Sports Studies	

Subjects Offered in 2023: Preliminary (Year 11)

** All Year 11 students must undertake a personal development course “Life Ready”.

*** Several subjects may be available through the Open School (correspondence).

Preliminary Courses (Year 11) One Subject from each list			
Line 1	Visual Arts	Design and Technology	Modern History
	PDHPE	Sports Lifestyle and Recreation	
Line 2	Biology	Business Studies	Community and Family Studies
	Geography	Music	Sports Lifestyle and Recreation
Line 3	Mathematics Advanced	Mathematics Standard 1	Mathematics Standard 2
	Mathematics Standard 3	Mathematics Standard 4	
Line 4		Chemistry	Legal Studies
		Hospitality	
Line 5	Ancient History	Investigating Science	Community and Family Studies
	Economics	Construction	Physics
Line 6	Business Studies	English Advanced	Retail Services
	PDHPE	Work studies	English Standard
Offline	Dance (Combined with Year 12)	Aboriginal Studies	English Studies
Extension Courses available (Offline)	Extension Mathematics		

** Year 11 Life Ready

As part of Year 11 learning, a mandatory 25-hour course will be delivered throughout the year at James Fallon High School. Life Ready is a mandatory 25-hour course designed to prepare and support senior students as they encounter situations related to health and safety as they become more independent and gain more responsibilities. It focuses on offering opportunities for students to build the functional knowledge and skills for life post school. This program will involve integration within curriculum in the school year, with some Learning and Wellbeing Lessons, and some variations to routine.

Subjects Offered in 2023: HSC (Year 12)

HSC Courses (Year 12) One Subject from each list			
List 1	Mathematics	Mathematics Standard 1	Mathematics Standard 2
	Numeracy		
List 2	English Advanced	English Standard	English Studies
List 3	Manufacturing and Engineering	Business Studies	Legal Studies
	Investigating Science	Modern History	Physics
List 4	Economics	Construction (MHS)	French (AHS)
	Visual Arts	Sports, Lifestyle and Recreation	Music
	Modern History		
List 5	Industrial Technology Timber	Retail Services	PDHPE
	Community and Family Studies	Ancient History	Business Studies
List 6	Geography	Biology	Aboriginal Studies
	Drama (AHS)	Design and Technology	Community and Family Studies
Offline	Dance (Combined with Year 11)		
Extension Courses available (Offline)	Extension 1 English	Extension 2 English	History Extension
	Maths Extension		

Mathematics Enrichment Program - Eddie Woo

TAFE Courses

Some students study a range of TAFE courses.

Diverse Learning

The Diverse Learning Faculty at James Fallon High School consists of 8 support classes, where students engage in English, Mathematics, History, Geography and PDHPE and a range of literacy and numeracy programs, within a discrete setting.

They are supported to attend elective subjects in the mainstream setting. Students are provided with a range of practical learning opportunities, such as TVET and Work Experience Programs.

Senior students are supported by the Transition Teacher to develop an Individual Transition Plan to support their post school plans.

The Diverse Learning Faculty prides itself on implementing trauma informed practice, positive behaviour for learning and strives to deliver excellence in diversity.

Careers

The school has a well-stocked Careers Reference Room. Students may visit the room at lunch time.

The Careers Advisor, Mr Taylor, is involved in teaching programs in Years 9 and 10, organises the Work Experience Programs in Years 10 and 11, and spends a considerable amount of time advising individual students. Mr Taylor has accurate and current information about career opportunities and entry to Universities and Colleges.

Big Picture

EDUCATION AUSTRALIA

In 2019, James Fallon High School launched an Academy for Entrepreneurial Learning, based on the Big Picture Australia Design. Attached please find a flyer about the design, which places the learner and their interests at the centre of their curriculum. It involves a personalised learning plan, where the teacher becomes an advisor on that learning pathway. In this plan, the curriculum requirements are met in the way that the student wants to learn them, with very flexible and personal methods. Students in Year 9 will engage in “outlearning” which involves students learning outside of the school through working with a mentor in the community. This can involve wide fields, including university, where portfolios are the basis for university entry, rather than the HSC.

This design is one that is proven to be engaging and rigorous for students. There are 50 schools across Australia that have this design, with 7 NSW Public High Schools becoming Big Picture Schools over the last 10 years. The design originated in The Met Schools in the US, and there are 50 schools in Australia where this design is implemented. It is real-world, future focused learning, giving students the opportunity to learn according to their strengths and interests.

Below is a simple infographic explaining the design.

The Big Picture learning design



Our Academy will be based in the library. Our Advisors are Tony Wilson, Sarah Jayne-Miller and Marc Chesterfield.

School Fees

Families are strongly encouraged to pay their school fees as soon as possible. Fees vary according to what year a student is in and their choice of electives

Annual School Contribution Fee

Year	Cost
7 & 8	\$50.00
9 & 10	\$60.00
11 & 12	\$70.00

Big Picture Kit Fee

Year	Cost
8	\$55.00
9, 10, 11 & 12	\$15.00

Subject Fees

Art

Subject	Cost
Visual Arts - Year 7, 8 & 9	\$20.00
Visual Arts - Year 10	\$25.00
Visual Arts - Year 11 & 12	\$45.00
Photo and Digital Media - Year 9	\$20.00
Photo and Digital Imaging - Year 11 & 12	\$80.00
Drama - Year 9 & 10	\$20.00
Drama - Year 11 & 12	\$25.00
Dance - Year 9 & 10	\$10.00
Dance - Year 11 & 12	\$20.00

Food Technology

Subject	Cost
Year 9 & 10	\$60.00

Agriculture

Subject	Cost
Years 9 & 10	\$20.00

Computing

Subject	Cost
Information & Software Tech – Year 9 & 10	\$20.00

Technology (Mandatory)

Subject	Cost
Years 7 & 8	\$60.00

Industrial Arts

Subject	Cost
Design & Technology – Year 11 & 12	\$50.00
Industrial Technology Metal or Timber – Year 9	\$60.00
Industrial Technology Metal or Timber - Year 10	\$25.00
Industrial Technology Timber – Year 11	\$50.00
VET Retail Services – Year 12	\$50.00
VET Hospitality – Year 11 & 12	\$120.00
VET Information & Digital Media – Year 11	\$20.00
VET Construction – Year 11 & 12	\$100.00

***School fees can be paid through the front office or Parent Online Payment (POP Payment).
Instructions on how to process the POP payment can be found on the school website.***

Where there are financial difficulties, parents are encouraged to see the School Principal to make suitable arrangements.

Student Book Packs

Exercise books and writing materials must be provided by each student. The basic book pack contains the requirements for core subjects. Book pack lists are available through the JFHS website, Compass and the front office.

Textbooks

Each faculty may issue textbooks to students on either a short term or long-term basis.

They must be always looked after carefully, and any losses or damage must be paid for by the student. No reference will be issued to school leavers until all Library books and Textbooks have been returned to the school. Lost books must be paid for a replacement cost.

This process is implemented by each student having to get a Clearance Form signed by every staff member concerned either at the end of each year or upon leaving school.

Student Assessment and Reporting

Years 7 - 10

In 2019, James Fallon High School introduced a policy of ongoing reporting and feedback. The aim of this is to ensure that assessment and reporting assists in the learning of our students by giving them timely and valuable feedback so that they can achieve their best.

The following is an outline of the roles and responsibilities of all stakeholders regarding assessment and reporting at James Fallon High School.

Student Responsibility:

Students will:

- complete all tasks on time and to the best of their ability so that an accurate assessment of their learning can be made.
- utilise feedback to improve and enhance their learning opportunities.
- communicate with teachers to identify specific strategies to improve learning outcomes.

Teacher Responsibility:

Teachers will:

- provide feedback that is inclusive of any formal assessment tasks and, in the absence of such tasks, communicate about any formative assessment (i.e. class work).
- utilise the feedback proforma as a guideline to ensure consistency of teacher practice.
- adopt a professional tone when communicating with parents/carers/students.
- provide feedback to parents/carers/students within 2 weeks of completing the task.
- complete a 'check box' style report twice a year to provide feedback on learning habits and attitudes as well as providing an overall grade (see schedule).
- be available at Parent-Teacher Interviews to provide further detail about each child to parents.

Year Advisor Responsibility:

Year Advisers will:

- provide a written progress report at the end of the school year on each student whose parents/carers have chosen to opt-in and receive such a report (Term 4, Week 8).

Head Teacher Responsibility:

Head Teachers will:

- monitor the process.
- support teachers to complete their reports to parents.

Parent/Carer Responsibility:

Parents/Carers will:

- utilise the Parent Portal to stay informed about their child's learning.
- discuss student feedback with their child.
- communicate any concerns with the appropriate teachers.
- attend parent teacher interviews to discuss student progress.
- request a Year Advisor report if necessary.

Years 11 & 12

(Refer also to Course Information Booklets for Years 11 & 12 and Preliminary Course and HSC Assessment Guides. These are handed to students at the commencement of their courses and are available on the school website)

In Terms One, Two and Three of Year 11, students will study for, and be assessed on, the Higher School Certificate Preliminary Course. Assessment for the Preliminary Course at James Fallon High School directly reflects the NSW Education Standards Authority's (NESA) requirements for Higher School Certificate Assessment. The school determines which students have satisfactorily met the requirements of the Preliminary Course based on application, attendance and assessment.

Students are counselled and parents advised where students are considered to be at risk. Notification to parents is a Department requirement. At the end of Term Three, the Preliminary Course is examined. Students will receive a report on their performance in the Preliminary Course. It will detail both examination and assessment marks.

Students who have satisfactorily met the requirements of the Preliminary Course may proceed to the Higher School Certificate Course of study which commences in Term Four of Year 11. On commencing the Higher School Certificate Course in Term Four, students will be provided with an assessment policy and timetable prepared to meet the requirements for the award of a Higher School Certificate.

In Year 12, the Higher School Certificate Course Examinations will take place in Weeks 9 and 10 of Term 3. Reports will be issued at the end of Term 1 and final reports at the end of Term 3.

Regular staff comment is sought on the progress of students at risk. These students are counselled, and advised appropriately, by the Principal, Deputy Principals, Faculty Head Teacher and the Student Advisor.

Parent Teacher Evening

Throughout your child's time at James Fallon, you might be asked to go to parent-teacher interview.

These interviews are usually about 5-10 minutes long – between you and your child's teacher or teachers. Every parent is invited to attend at least one interview a year.

James Fallon High School will use its parent portal or website to tell parents that interviews are coming up. They'll ask you to make an interview time with the teacher using an online booking system.

Parent-teacher interviews give you a great opportunity to:

- learn more about your child's academic, emotional, and social development.
- meet and get to know your child's teachers.
- help your child's teachers understand more about your child.
- make plans with the teacher about how you can both support your child.

Parents have an open invitation to discuss placement, progress, careers, adjustment problems, etc. with relevant staff members without waiting for the parent/teacher evening.

The Principal and Deputy Principals are always pleased to see parents. Careers Advisor, School Counsellor, Student Advisors, Head Teachers, and the Student Advisor (Girls & Boys) are ready to advise and assist in their own areas of responsibility.

Learning and Support

There is a range of support provided for students of JFHS to achieve optimal educational outcomes. Our school uses learning programs and specialised staff where needed and we work in partnership with parents and carers to assist students who have special learning needs.

We have Learning and Support Teachers (LaST), Student Learning Support Officers (SLSO) and an EAL/D teacher. This team of people provide students and staff specialised support to enhance the learning opportunities of all students. We monitor each student's progress and provide additional learning support as required. Individual Learning/Education Plans are developed to cater specifically for individual needs and goals within the school setting.

Our school is committed to working with Aboriginal parents and community members in developing personalised plans for our Aboriginal students.

JFHS will has a Learning Centre room centralising services, providing learning resources for staff and students, and enabling a wider range of student needs to be addressed.

Library

Our enthusiastic Librarian Mrs Kane has worked extremely hard to revitalise the library. There is always an amazing display for students to see and student work is proudly displayed throughout.

The library has an extensive collection of both fiction and non-fiction books and other educational resources such as audio-visual materials, DVD's and daily newspapers. The library is open before school, at recess/lunch breaks and for homework centre on Tuesday afternoons.

Students have access to tablets and printers/photocopier. The library is connected to the Internet & Intranet systems.

Homework Centre

The Homework Centre operates in the library on:

- Tuesday afternoons from 3:30pm until 5:00pm.

We always have amazing staff on hand to assist students with homework, assessments, and classwork. We put on a delicious afternoon tea. Any students who may require transport assistance need to see Mrs Kane in the library for a permission note. All are welcome and we always look forward to seeing new faces.



Extra -Curricular Activities

The school provides students with various opportunities to participate in extra-curricular activities. Some of these activities include:-

Bush Tukka and Café J

Indigenous students at James Fallon High participate in running a 'Bush Tukka Cafe'.

Students have shared ownership of the Senior Retail Cafe, 'Cafe J' where they actively participate in the organisation and running of their Bush Tukka Cafe. An adjacent kitchen allows students to create products for sale. Students gain an understanding of the realities of running a small business and they gain skills and knowledge which equip them for life beyond school.

Students studying the Vocational Educational course Retail Services in Years 11 and 12, are responsible for operating the Cafe where they can gain skills and competencies valued in the workplace. Students work as part of a team to communicate effectively and solve problems associated with operating a small business. The Cafe provides an excellent opportunity for students to be innovative and enterprising, as well gaining confidence in managing their own learning.

Performing Arts

Performing arts at James Fallon includes the Wakakirri, the biennial Musical, opportunities to attend the Riverina and State Dance Festivals and participation in local and regional events.

In the last nine years James Fallon has produced *'Grease'*, *'Love Will Tear us Apart and Eat our Brains'*, *'Into the Woods'*, *'The Lion King'* and *'The Addams Family'*.

Every second year a student company is formed that finances and produces the show. Students from years 7 to 11 in every part of the school are encouraged to take part. It is great fun especially the last night when huge energy and adrenalin kick in to push the show to great heights.

James Fallon also participates in many theatre festivals and competitions such as 'The Weeping Candle Cup' (Theatre Sports) and 'Sport for Love' (Shakespeare)

Wakakirri

Each year hundreds of schools across Australia create Story-Dances for Wakakirri that reflect their students' thoughts, ideas and aspirations. These stories are performed in professional theatres in front of the official 'Wakakirri Panel' who are searching for 'Story of the Year'. Over 1 million people watch Wakakirri performances each year.

Wakakirri has been a very significant part of the Creative and Performing Arts at James Fallon High School. Around 150 students and teachers work during sport for almost three terms to prepare for the dance, drama performance.



'Waiting for Gadot' 2022

Transition Program

The process of making the transition from primary to high school is one that is taken most seriously at James Fallon High School. It has been proven by extensive research that a successful transition program is of enormous benefit to students, which has flow on effects for their entire school career.

Students attending a State High School in Albury are zoned in accordance with their residential address. At JFHS there are a variety of transition activities and information sessions held throughout students' final year at Primary School.

Term One and Two

- Family information session held at James Fallon High School.
- 'Road show' – Transition activities involving students and staff from JFHS visiting Primary Schools.

Term Three and Four

- Two Orientation Days are held at JFHS for students who will be starting Year 7 the following year. Parents and Carers are usually invited to an orientation day, which is typically held in Term 4. These days help your child find out about lessons and subjects in secondary school, the teachers, classrooms, and school procedures, and provides an opportunity to meet fellow students.
- Our students who have special learning needs are also provided with extra opportunities to visit and participate in transition activities.

By the time our students enter the school gates with their families in Year 7, they are extremely well prepared for the next natural stage in their school lives. They are well supported by their Year Advisor, who has a timetabled period with them each fortnight, and there are many "getting to know you" activities and a Peer Support program implemented by Year 10 students during Term One.

The strength of these programs is enhanced by the strong parent partnerships we have in our school. Families are such an important part of the process of school education in any year. Remaining involved in the school lives of your children, supporting their learning and actively using 'Compass' will enhance your child's secondary school experience. If there are any concerns or questions at any time, families are welcome to contact the school. Furthermore, the friendships that families form with each other become a lasting feature of JFHS, and are a very positive part of our school community.

Welfare and Student Support

Positive Behaviour for Learning

PBL Vision

Our James Fallon High School learning community aims to provide:

- A safe and caring environment inclusive of diversity, disadvantage or disability, where all students achieve their personal best.
- Opportunities for our students to become valued and responsible citizens who respect themselves and the community, whilst adapting to the challenges of a changing world.

RESPECT	Follow instructions
	Accept individual differences
	Use appropriate language
RESPONSIBILITY	Be prepared and organised
	Follow subject rules
	Stay on task
ACHIEVEMENT	Genuinely attempt all work
	Support and encourage others
	Be on time

JFHS Award system

Students are recognised for demonstrating the values and expectations of our school 'Respect, Responsibility and Achievement'. Students can achieve Merit Awards in four different areas:

1. Faculty Merit Awards.
2. School Service Merit Awards.
3. School Representation Merit Awards.
4. School Culture Merit Awards.

These merits are awarded throughout the year to students by teachers. Students are to take these to their Year Advisor. At the end of the year the accumulation of these awards will result in a:

- **Bronze Certificate** (10 – 14 merit awards).
- **Silver Certificate** (15 – 19 merit awards).
- **Gold Certificate** (20+ merit awards).

To achieve a Gold Certificate in years 9 or 10, students must have received a Merit Award in 3 out of 4 categories. These certificates will be presented at the semester 2 Formal Assembly.

Each certificate earns points; Bronze (1 point), Silver (2 points) and Gold (3 points). The accumulation of points is recognised with a:

- **Principals Award** (10 points).
- **James Fallon High School Award** (13 points).

These two prestigious awards will be presented to students at a special ceremony in Term 1 of each year. Parents/Carers and special guests are welcomed.

School Assemblies and Recognition of Student Achievement

School Assemblies

Full School Assemblies are held every second Thursday in the main quadrangle. Students assemble in roll groups based on sport houses. Year group assemblies are held on alternate Thursdays in various locations throughout the school.

Formal Assemblies

A Formal Assembly for each form is held once a semester in the school hall. At this assembly student achievement is recognised and certificates are presented. Parents are invited to attend these ceremonies.

Year 12 Graduation

Special Graduation Assemblies are held for students in Year 12 at the conclusion of their course of study at the end of Term 3.

Recognition of Student Achievement

Student achievement at James Fallon High School is recognised in the following ways:



Faculty Merit Awards	School Service Merit Awards	School Representation Merit Awards	School Culture Merit Awards
Public Recognition at School Assemblies	Acknowledgment at Formal Assemblies	James Fallon High School Award Presentation Ceremony	The Principals Award Presentation Ceremony
Acknowledgment of Student Effort and Achievement in The Family Newsletter	Reports in the Media	Systematic Reporting to Parents	Internal and External Displays of Student Work
Community Performances and Displays			

Student Leadership

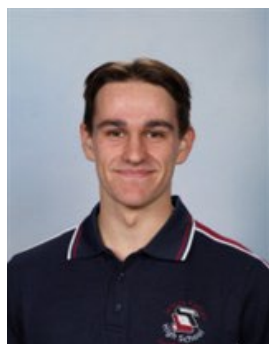
Our students are encouraged and supported to immerse themselves in a wide range of leadership opportunities within the School and Local Community. The major areas of Student Leadership at JFHS are:-

Captains and Prefects

Each year the staff and student body nominate and vote on which Year 12 students will represent the school as part of the Prefect group. From this group, Captains and Vice-Captains are elected.

The role of the Prefect group is to demonstrate leadership, represent the school across a variety of school and community events, and to promote a positive environment for the school.

Captains, Vice-Captains and Prefects 2023



*Jack Skahill
Captain*



*Alissa Rahaley
Captain*



*Saugat Bhattarai
Vice-Captain*



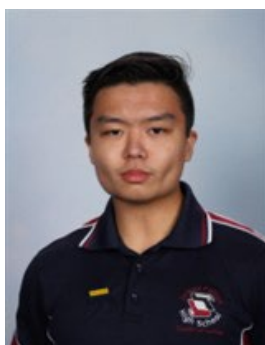
*Milla Nichol
Vice-Captain*



Stephanie Adams



Jamie Byrnes



Liam Danseco



Gavyn Dennis



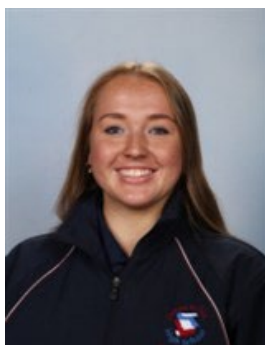
Crystal Harris



Ebony Heather



Jack Horner-Bergsma



Maddeline Karas



Monty Kellett-McHughes



Taylah Vagg

House Captains

At JFHS we have four House groups: Bass, Cook, Flinders and Tasman. Each student is allocated a House and is the base for their Rollcall and sporting House for School Carnivals.

The student body votes in a Captain for each House. These Captains help organise and encourage students to participate in events at School Sporting Carnivals.

The House Captains for 2022 are:

House	Colour	Captains	
Bass	Blue	Jett Hurley	Natalie Chant
Cook	Yellow	Hayden Hewson	Grace Alexander
Flinders	Green	Daniel Phillips	Rebecca Madew
Tasman	Red	Manaia Tui	Brodee Westerlo

Student Representative Council (SRC)

The James Fallon High School Student Representative Council is a pro-active student body that aims to develop student leadership, encourage school spirit, and promote James Fallon High School in the local community.

The Student Representative Council meets one lunchtime per week and participates in one planning day per term. The Council utilises this time to collaborate and share ideas around the planning of school functions, sporting competitions, fundraisers, leadership conferences and workshops. Additionally, students identify areas of need and initiate change by working in small teams to execute projects within James Fallon High School.

As a part of the Council, students are encouraged to take on responsibilities such as Principal or Prefect Liaison, Media Coordinator, P&C Representative, and other executive roles (President, Vice-President, Treasurer and Secretary).

The Council has strong links with the Parents & Citizens group and is a dynamic part of the Albury District Student Representative Council. This enables community and school collaboration for the purpose of idea sharing, planning and improvement at James Fallon High School.



Peer Support

Moving from primary into secondary school represents an important change for students. Leaving the familiar and smaller primary school for a larger and unfamiliar secondary situation can be both exciting and a very real challenge for many students to negotiate successfully. The James Fallon High School Peer Support program is designed to help new students develop a strong sense of belonging and attachment to their new school setting. The program also seeks to develop resilience within students, as a way of helping them deal with many challenges they will face in school and in life.

Year 10 students are selected to become Peer Support Leaders through a rigorous process, and complete two days of training in Term 4. Peer Support is held once a week for all of Term 1. Students participate in a range of modules, including anti-bullying, resilience and values.

Code of Conduct

Discipline / Code of Behaviour

Behaviour which does not reflect or adhere to the “Code of Behaviour” will be dealt with by one or more of the following consequences:

- Mediation by Class Teacher, Head Teacher, Student Advisor or Senior Executive.
- Informing parents and negotiating appropriate consequences and support.
- Detention.
- Withdrawal of privileges.
- Counselling by appropriate members of the Welfare Team.
- Timeout provisions.
- Withdrawal from normal school routine.
- Monitoring of student or class behaviour using a Daily Report.
- In School Suspension.
- Completion of Individual Student Behaviour Modification Packages.
- Alternative Special School placement.
- Suspension from school.
- Exclusion and negotiation of alternative school placement.
- Recommendation for expulsion to The Director General of School Education.

Uniform

Junior Uniform	
Summer	Winter
<ul style="list-style-type: none"> • Summer check dress • Navy blue shorts mid-thigh length (No cargo style side pockets) • Maroon polo shirt with logo • White sports socks and black leather lace up shoes • Maroon jumper or maroon windcheater 	<ul style="list-style-type: none"> • Navy blue slacks (No cargo style side pockets permitted) • Tartan Skirt • White button through collared shirt or maroon polo shirt with logo • Maroon wool jumper or maroon windcheater • Dark socks and black leather lace up shoes navy or black tights with black leather lace up shoes
	

Senior Uniform	
Summer	Winter
<ul style="list-style-type: none"> • Navy blue knee length shorts (No cargo style side pockets permitted) • Pale blue button through collared shirt or navy-blue polo shirt with logo • White sport socks and black leather lace up shoes • A blue & navy dress (style available at uniform shops) • Navy blue wool jumper or navy-blue windcheater 	<ul style="list-style-type: none"> • Pale blue collared shirt or navy-blue polo shirt with logo • Tartan skirt • Navy blue wool jumper or navy-blue windcheater. • Navy blue slacks (No cargo style side pockets permitted) • Black or navy tights with black leather lace up shoes
	

Shoes

The school expects students to follow Department of Education and Training Policy and the OHS Act (2000) by wearing enclosed leather, lace-up, buckle or Velcro fastened shoes. They must cover the whole top of the foot and have a low heel.

Students must not wear skate shoes, soft black ballet style shoes, open top Mary-Jane shoes, canvas or similar material type shoes. If you are not sure what footwear is acceptable, please consult the school before buying new shoes. A salesperson at a shoe shop will not necessarily give you the correct advice in terms of approved school styles. Please check with the school.

NOTE: The wearing of sandals of any description (including T Bars) is not permitted. Department and safety regulations relating to practical activities in a wide range of subjects (Science, Art, Home Science and Technics) make the wearing of sandals unacceptable at James Fallon High School.

Jewellery

Extravagant or unusual jewellery is not appropriate for school wear and in some cases may well constitute a danger to students in the busy school environment.

It is considered to be too dangerous to wear nose rings, lip rings, eyebrow rings or other jewellery requiring body piercing in the school environment, so these are not to be worn at school.

All jewellery is to be removed for sport, physical education, and practical classes for safety reasons.

Make-up

Extravagant make-up is not appropriate for school wear. If worn at all, make up should be discreet e.g. neutral or colourless nail varnish.

Deodorant, if brought to school, must be of the roll-on type rather than the aerosol type as no aerosols are permitted at school for safety reasons.

Mobile Phone / iPod Policy

Students are NOT to bring iPod or other listening devices to school. The school cannot accept responsibility for their security, and they are potentially disruptive to school activity. If mobile phones are brought to school, they must be kept in bags and switched off during class time. Failure to conform to this requirement may lead to the confiscation of a student's mobile phone. If the phone is confiscated and handed to the Deputy Principal, parents are contacted to collect the phone on the student's behalf. All phones, if confiscated, are labelled, and kept in a secure location.

Student Support

Year Advisors and Guidance Lessons

An important element of the Student Welfare Program at James Fallon High School is the Guidance lesson during which Student Advisors in Years 7 – 10 meets with each class in the year, once each two weeks. This lesson provides an excellent opportunity for pastoral care as well as organisational concerns.

Year Advisors 2023

Year 7	Year 8	Year 9
Ruby Dein	Stephen Apps	Amber Gilbert Clare Holloway
Year 10	Year 11	Year 12
Keiren Dibben	Alison Papasavvas	Matthew Mills

Boys and Girls Advisors

Boys and Girls Advisors are responsible for wellbeing and its impacts on the learning of the student. They work closely with the school wellbeing team and classroom teachers. Boys and Girls Advisors are dedicated and an integral part of the school community.

Their role is to provide guidance for, and promoting the welfare of students:

- To support individual students through difficult times
- To assist teachers understand the practical needs of individual students

Girls Advisor	Boys Advisor	HT Welfare & Learning Support
Cheryl Dominguez	Ross Davidson	Dianne Snow

School Counselling Service

Each state school in NSW has access to School Counsellor Service, who is made up registered psychologists. If you feel your student may benefit for seeing the School Counsellor, please contact the school and discuss the concerns with the students Year Advisor or Deputy Principal as the first port of call.

The broad focus areas for School Counsellors are:

- Counselling/Mental Health and Wellbeing Supports.
- Whole School/ Student Welfare Initiatives.
- Assessment/Access to Disability Supports.
- Liaison with other agencies/case management/consultation.

Students are referred to the School Counsellors by various avenues:

- Self-referrals.
- Year Advisors and Deputy Principals.
- Welfare Committee.
- Student Support Officer (SSO).

Student Support Officer (SSO)

The role of the SSO at JFHS is to promote healthy living and the wellbeing for the students in our school. Our SSO for 2023 is Ms Kaylin Warford.

The SSO support students in a wide range of ways such as:

- Coaching students to build positive and respectful relationships.
- Encouraging the safe and responsible use of phones and social networks.
- Implementing strategies to allow students to improve self-esteem and motivation.
- Helping primary students and those returning to school have a smooth transition.
- Working with students and their families to promote positive and effective relationships.
- Liaising with agencies in the area to gain insight into issues that may affect today's young people.
- Sharing with student's various stress reduction techniques.
- Promoting conflict resolution strategies through ways such as peer mediation.
- Providing pre-exam study and organisation methods.
- Working with various employment agencies within Albury-Wodonga and the Riverina as well as supporting our school career advisor Mr Hamish Taylor to enhance the transition from high school to the workforce or tertiary studies.

Fallon

Our school community is very fortunate to have a school therapy dog, Fallon, a gift from the HSC class of 2017.

Fallon is supported by Mrs Mel Robinson as his "parent". He is a wonderful addition to our school.

He has his own Instagram page: [fallon from fallon.](#)



Anti-Racism Policy

At JFHS we take the act of racism very seriously and strictly follow the Department of Education Anti-Racism Policy.

The Department rejects all forms of racism. It is committed to the elimination of racial discrimination in all aspects of the learning and working environment. All teaching and non-teaching staff contribute to the eradication of racism by promoting acceptance of Australia's cultural, linguistic and religious diversity, challenging prejudiced attitudes and ensuring that sanctions are applied against racist and discriminatory behaviours.

Schools have trained Anti-Racism Contact Officers (ARCOs) and provide timely and professional responses to complaints regarding racism.

Anti-Bullying Plan

James Fallon High School exists in a society where intimidation, harassment and victimisation all occur. Bullying must be taken very seriously and is not acceptable in any form. Students have the right to expect that they will spend the school day free from the fear of bullying, harassment, intimidation and victimisation.

Teachers, students, parents, caregivers and members of the wider James Fallon High School community have a responsibility to work together to address bullying effectively.

Students who attend James Fallon High School have the opportunity to participate in quality education that will help them to become self-directed, lifelong learners who can create a positive future for themselves and the wider community. Any inappropriate behaviour that gets in the way of teaching and learning at the school and interferes with the wellbeing of students cannot be accepted.

Students, Teachers, Parents, Caregivers and members of the wider James Fallon High School community have a shared responsibility to create a safe and happy environment, free from all forms of bullying.

Students, Teachers, Parents, Caregivers and members of the wider school community can expect:

- that students will be safe at school, free from fear of bullying, harassment, intimidation and victimisation.
- to know what is expected of them and others in relation to the Anti-bullying Plan.
- that all students will be provided with appropriate support when bullying occurs.

Students, teachers, parents, caregivers and members of the wider James Fallon High School community have a responsibility to promote positive relationships that respect and accept individual differences and diversity within the whole school community.

They also have the responsibility to support the Anti-bullying Plan through words and actions and actively work together to resolve incidents of bullying behaviour when they occur. The full Anti-Bullying Plan can be viewed on the school website and read in conjunction with the welfare booklet.

Breakfast Club

James Fallon High School Staff and the Prefect body work together to run a breakfast club each morning. Students have the choice of foods such as cereal, yoghurt, toast/toasted sandwiches, muffins, fruit, muesli bars, milk and juice.

Students are encouraged to make themselves lunch or take a snack for morning tea. Breakfast club also allows students to sit and interact with their peers, teachers and the School Leadership group.

Breakfast Club runs from 8.15 – 8.45 am Monday to Friday.

Student Medical and Contact Information

At the commencement of a new year, students are issued blank information cards that parents/guardians are required to fill out. The information required on these cards includes:

- Full student name, year, roll class, date of birth.
- Address.
- Parent contact details and email.
- Emergency contact.
- Father and mother workplace information.
- Medical conditions.
- Signatures to give the school permission to;
 - Call an ambulance if required for your child
 - Call a doctor if needed
 - Allow child to participate in all school carnivals and weekly sport
 - Allow child to travel to sporting venues
 - Allow child to participate in swimming programs
 - Use photographs of your child to be used by the media (newspaper, school newsletter, school Facebook page, T.V. news, DEC related promotions etc) to promote student achievement.

Students requiring medication at school

Should a student require oral medication during the day, medication must be supplied in original packaging and relevant forms completed and left with the First Aid Officer. Please give your child clear instructions to report to the First Aid Office at the correct time.

In cases of anaphylaxis, asthma and severe allergy an action plan must be completed by a doctor and given to the front office staff to discuss further requirements.

Attendance Policy and Procedures

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best to help increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

*Under the Education and Public Instruction Act 1987 NSW parents and guardians have a LEGAL responsibility to ensure the regular attendance at school of their children aged between **6 and 17 years**. Children within this age group must attend school every day. The Act also specifies that absences must be explained in writing within seven (7) days of the occurrence.*

More information on compulsory school attendance can be found at [Compulsory school attendance - information for parents \(PDF 420.5KB\)](#)

It is expected that all students will attend school as regularly as possible. Attendance rates of below 90% (eg. seven days absence in one term) will be followed up by Year Advisors. Year Advisors will also contact home after **two days of unexplained absences**.

If a student is absent for two or more days, the parents should contact the school on (02) 6025 1688 to explain the reasons for absence. Extended absences for illness or family commitments should be discussed with the principal.

A note is required explaining each absence. This is to be brought into the roll call teacher on the day the student returns to school. A parent or guardian may explain an absence using the Compass portal, alternatively via a phone call or face to face message to the front office, however a written explanation still needs to be provided after this to confirm the absence reason. This is a legal requirement.

The note should contain the following information:

- Student's name (clearly printed).
- Year level (e.g. Year 8).
- Roll Class.
- Date/s of absence/s.
- Reason for absence.

Senior Student Absences

The same procedures apply to senior students. However, where an absence immediately precedes or coincides with an Assessment Task, Senior Assessment conditions apply. These conditions are detailed in the Senior Students Assessment Booklet.

Arriving late to School

School begins at 9:00 am each day. If students are late arriving to school, then they are to **sign in at the front office**, where they will be given a slip to take to class and show to their teacher. Late arrival is to be explained by the parent or guardian with a written note, or verbally if escorting students to the school after school has begun. Unexplained late arrivals will be followed up by the Deputy Principal and recorded as truancy.

Leaving School early

Students are required to attend school until 3.24pm (3.08pm on Thursdays - Sports Day). Students may leave school early for legitimate reasons eg. a doctor's appointment, but they must **sign out at the front office and get a slip to excuse them from class BEFORE the end of Recess 1**. Parents may also sign their child out at the front office in person. Students will not be permitted to sign out early without a legitimate reason.

Truancy

All students **MUST** attend all classes during the day. Students who truant from class will be interviewed by the Deputy Principal and parents will be contacted. *Refer to behaviour management section of this booklet.*

Unexplained Late Arrival or Absences SMS Messages & Emails

All parents will be able to access messages via the Compass Parent Portal App regarding their child if they arrive late to school, or are absent from school and the office has not received any notification from the parent/guardian. If your child is going to be late to school, please send a note with your child or please contact our office to explain their late arrival. We ask that if your child will be absent from school that you contact our office on (02) 6025 1688 in the morning to explain why the student is absent.

School Leaving Age and Leaving Procedures

All students must complete Year 10. After Year 10 and until they turn 17, students must be:

- in school, or registered for home schooling, or
- in approved education or training (eg. TAFE, traineeship, apprenticeship), or
- in full-time, paid employment (average 25 hours/week), or
- in a combination of work, education and/or training.

If a student is to leave James Fallon High to attend another school or to seek employment, he/she must first bring a note from their parent or guardian and complete a Clearance Form obtained from the School Office. A School Reference or Transfer Certificate will not be issued before this form is completed and all equipment and books returned, and financial obligations finalised and signed off.

Sport

Welcome to James Fallon High School's sport program. Our sport day is Thursday afternoon from 1.18pm – 3.08pm and our aim is to maximise participation in a fun and safe environment.

During sport days there are guidelines which all students must abide by:

- It is compulsory for all students to wear school shorts and a JFHS school polo shirt.
- If you are out of uniform, you will be dealt through the JFHS Uniform Policy.
- All students must participate with fairness, respect, and responsibility for their own actions.
- Students who misbehave will be dealt with through the JFHS Welfare Policy. Repeat offenders will lose the privilege of making their selection of sport in term four.
- If a student is injured and unable to participate in sport, they must bring a parental note to the PDHPE staffroom before roll call. These students will attend non-sport and will be required to complete a written sport package.
- No phones and bags are permitted to be taken with students to sport unless they are leaving from the venue or will need to get changed into the correct attire (girls/boys' fitness).

When students choose their sport, they have committed to that sport for the entire term (usually 10 weeks in length). Students cannot swap sports once their selection has occurred, so it is extremely important that they choose wisely. There may be associated costs attached to your child's sport and it is important that you have discussed with them the ability to pay this cost every **week** for the ten weeks.

Sporting Teams

Throughout the year students will have the opportunity to trial for school sporting teams. These trials will be advertised via the daily notices during roll call in the morning. All students with a particular interest in a sport are encouraged to trial.

Throughout the year highly skilled students have the opportunity to trial for Riverina sporting teams. These nominations will be advertised via the daily notices during roll call in the morning as well as displayed on the sports noticeboard in the quadrangle. Similarly Riverina trial dates can be accessed via the Riverina Sports website www.sports.det.nsw.edu.au/riverina (however nominations must still be through the Sports Coordinators in the Sports Department at school).



Open Boys Hockey 2022

Year 7 Sport

Throughout Terms 1 - 3, all Year 7 students will experience a variety of timetabled sports upon which they can build their basic skills and in Term 4 they will be given the option of selecting a sport of their choice from the whole school sport selection process.

Term 1 Water Awareness Program

When: Thursdays Weeks 3 – 4. Sport at school (no money)

Week 5 – 9. Swimming at Lavington Swim Centre

Week 10. JFHS Cross Country Carnival at Albury Wodonga Equestrian Centre

Week 11. Sport with Year 10 peer support leader

Meet: Students will meet at their designated rooms at the end of lunch.

Cost: \$5.00 pool admission (or season's ticket) + \$1.00 Bus = \$6.00 per week

Bring: swimmers, towel, sunscreen, goggles (if needed)

Program: Catering for all abilities, this program consists of water safety information, swim instruction and water familiarisation skills.

Terms 2-4

All Year 7 students will experience a variety of timetabled sports upon which they can build their basic skills. This will occur in both terms two and three. In Term 4 they will be given the option of selecting a sport of their choice from the whole school sport selection process. The options available in Term 4 will be advertised to students in the lead up to their selections being made.

Sport Carnival Dates and Venues

Sport Websites	www.jamesfallon.nsw.edu.au	www.alburys.rssazones.com	www.sports.det.nsw.edu.au/riverina	www.sports.det.nsw.edu.au/nswchs
	JFHS Carnivals	Zone Carnivals	Riverina Carnivals	State Carnivals
Swimming	Friday 3rd February Lavington Swim Centre	Friday 24 th February Albury Swim Centre	Tuesday 7 th March Leeton Swim Centre	Date TBC Sydney Olympic Park Aquatic Centre
Cross Country	Thursday 30th March Albury Wodonga Equestrian Centre	Friday 26 th May 2022. Henty Field Days Site	Friday 17 th June Gundagai Show Grounds	Date TBC Eastern Creek Raceway
Athletics	Thursday 4 th May Week 1 Term 2 Alexandra Park	Thursday 22 nd June Alexandra Park	Friday 28 th July Alexandra Park	Date TBC Sydney Olympic Athletic centre

Getting to School

Rural and Regional School Travel

Save time. Apply online

You can now apply online for free school travel in rural and regional NSW instead of using paper forms. This means you only need to complete one form, even for journeys using more than one bus company. It's also easier for schools and bus companies, as Transport for NSW now handles the applications.

Who can apply

To be eligible for free school travel, students may need to live a minimum distance from their school: Years 7 - 12 (Secondary) - More than 2.0km straight line distance or at least 2.9km walking.

Who needs to apply

You only need to apply if the student has never been approved for free school travel before. However, you need to update student details online if the student:

- Is moving from Year 6 to Year 7.
- Is changing schools or campuses.
- Is changing address.

How to update your details

If the student has already been approved for school travel and they change addresses, schools or their name changes, or if the student is going into Year 3 or Year 7, you will need to update your details at apps.transport.nsw.gov.au/ssts/updatedetails

How to apply for free travel for the first time

You can apply for free school travel for next year from the start of Term 4 this year.

- Step 1
Once you have enrolled your child at the new school, apply online at transportnsw.info/school-students giving your home address and telling them which bus company the student needs to travel with between home and school.
- Step 2
The school then confirms that your details are correct.
- Step 3
Transport NSW will then work on your application. You will get an email confirming if the student is approved for free travel. If so, we will tell your local bus company who may send a school travel pass (if needed) to your school or, in some cases, the bus company will contact you directly about travel arrangements.

A parent or guardian must apply for students aged 15 years and under. Students who are 16 years and over must apply for themselves.

Students living 2.0 km or more from James Fallon High School may apply for a bus pass. Students and families are advised to contact the relevant bus company for detailed information in relation to bus routes, bus stops and times. The main bus companies operating within the Albury Wodonga urban area are Martins (Albury only) Ph. (02) 6040 4400 & Dysons (Wodonga, East Albury) Ph. (02) 6056 3100.

Bus Code of Conduct

To ensure the safety and comfort of other passengers,

Students will:

- Always behave safely.
- Respect the needs and comfort of other passengers.
- Respect bus property by not marking or damaging it.
- Always follow instructions about safety on the bus.
- Show their bus pass or ticket to the driver on boarding and when requested.

Students will not:

- Distract the driver except in an emergency.
- Smoke, eat or drink on the bus.
- Allow any part of their body to protrude from the bus.
- Fight, spit, use offensive language or place their feet on theseats.
- Throw any article inside, or out of, the bus.
- Alter, deface, misuse or fraudulently obtain a bus pass.
- Give, lend or transfer their bus pass to another student.

If students break any of these rules, their travel pass may be suspended. No students are to get off their bus down the street. Bus proprietors have the right to suspend students from bus travel, following notification to parents.

Bus travellers will catch their bus from the Fallon Street entrance to the school where staff supervision is provided. Students arriving at school by bus are required to come directly onto the school grounds. At the end of the school day, students are required to remain in the school grounds under supervision until their bus arrives.

Bicycles

For safety reasons, bicycles are not to be ridden in the school grounds. Students are to dismount at the front gate and wheel their bike to the bike enclosure where they are to be left until classes are over. The bike enclosure is locked during lesson time. However, for security reasons students should ensure that bikes are securely locked.

In special circumstances, students will be accompanied to the bike enclosure with a front office member or student messenger. In the afternoon, bikes must be walked from the school grounds. With buses, cars and a large number of people moving, safety is paramount.

School Partnerships

The school has had the opportunity to engage in various experiences and partnerships that have involved local Universities and Organisations.

Clontarf Foundation

The Clontarf Foundation exists to improve the education, discipline, life skills, self-esteem and employment prospects of young Aboriginal and Torres Strait Islander men and by doing so, equips them to participate more meaningfully in society.

Using supportive relationships, a welcoming environment and a diverse range of activities, the young Aboriginal and Torres Strait Islander men in our programme develop improved self-esteem and confidence, which assists them to participate in education, employment and society in a positive way.

Since 2000, Clontarf has helped more than 4,782 young Aboriginal and Torres Strait Islander men complete Year 12 and find employment. Many of them have gone on to have successful careers, purchase property, start their own young families and maintain healthy and fulfilling lives.

They remain an important part of the Clontarf family and continue to provide support, guidance and inspiration to the current boys participating in the program.



clontarf
foundation

Stars Foundation

Stars provides a holistic program that supports Indigenous girls and young women to attend and remain engaged at school, complete Year 12 and move in to work and further study.

Our program is based on strong, trusting relationships. The Stars Room provides a culturally safe, warm environment - a place where the girls and young women in the program feel nurtured and inspired.

Our full-time Mentors provide a diverse range of activities to support our Stars to develop the self-esteem, confidence and life skills they need to successfully participate in school and transition into a positive and independent future.



Professional Experience (PEX) Hub

JFHS has been giving the amazing opportunity to engage in a partnership with Charles Sturt University to become a PEX Hub school.

The Professional Experience Agreement between the NSW Department of Education and Charles Sturt University identifies James Fallon High School as a “hub” school, the only high school in a rural area to be identified, with an exclusive relationship with Charles Sturt University in the field of professional experience.

The aim of the program is to identify innovative practices that can be employed in teacher education professional experience programs, to address issues of professional development for teachers on staff who are re-training, and to provide insight into sustainable effective professional experience in a rural high school.

Teacher Education students in 2021 will be selected from the Albury cohort of the Bachelor of Education (K-12) students in third year through an Expression of Interest and interview process. The successful applicants will work closely with staff at JFHS and immerse themselves in all aspects of the school. They will be appointed Teacher Mentors from various faculties within the school, who will support them during their Professional Experience.

La Trobe University

Liaising with La Trobe University and its campuses through student participation in ongoing workshops highlighted the higher education opportunities for our students in the Albury area as well as providing them with a tertiary experience. The students have been provided with skills and time to reflect on their aspirations and their exit plans from school, whilst considering how school education can support them in those plans. In 2018, 26 Year 12 students have been provided a conditional offer to La Trobe, with mentoring and transition support to university.



MICEEP CREW (Capable and Ready to Work) Program

A partnership between the three high schools, including JFHS, and MICEEP has been developed to deliver engagement under the Links to Learning Funding Agreement. This involved 12 students from each high school to engage in a program called Capable and Ready for Work.



Other Important Information

School Canteen

A Canteen, operated by the P & C Association and managed by Mrs Crocker, is conducted at the school. Students who wish to be served at the canteen must form orderly queues in year groupings. Having selected their purchases students move to pay at the checkout. Only one student may be at the checkout at any time.

The Canteen will open during Recesses and Lunchtime each day. The Canteen is closed to students before school. EFTPOS facilities are available.

All parents and friends are invited to help at the Canteen. If available, please ring 02 6025 2077 and speak with our friendly canteen staff.

Lost Property

Lost property can be claimed by making enquiries at the Special Education staffroom. To minimise loss, all items of clothing should be clearly labelled.

Students are advised not to bring valuables to school or to leave valuables or money in their bags. Parents are requested to purchase uniform items which have pockets large enough for purses and wallets. If larger amounts of money have to be brought to school, students should hand it to a teacher or the school office for safe keeping.

Student Lockers

Lockers are available for use by senior students. Any senior student who would like to obtain a locker should pay their deposit at the office, then see the person in charge of the Photocopy/Duplicating Room. The student must keep the locker clean and abide by the conditions of use. A hiring fee is charged to cover the cost of maintenance and replacement of lockers.

Special Religious Education

Parents/Caregivers in public schools have the right to have their children receive instruction in their preferred religious persuasion, where authorised teachers of that persuasion are available.

A Special Religious Education program (SRE) is available at the school and is run by authorised volunteers of approved religious persuasions. The Albury Christian Education Association Incorporated is the approved organisation which runs our SRE program at JFHS. On enrolling in Year 7, 8 or 9, families will be asked to make a choice regarding SRE for their child.

Students in Year 7 and 8 will be the only year group to engage in Special Religious Education in 2020. At any time, you have the right to change your SRE nomination or to withdraw your child from the nominated lessons. A note to the principal will affect this change.

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