



# HSC Course Assessment Booklet 2022

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Due to COVID-19



James Fallon High School  
HSC Course Assessment Booklet 2022  
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# HSC Course Assessment Requirements and Policy

*Rationale:* This policy seeks to provide a fair and equitable assessment process to all students who will complete the HSC in 2022. It is also designed to protect all students from any student gaining an unfair advantage in the completion of assessment tasks in any of the HSC courses.

*Prerequisite:* Satisfactory completion of the Preliminary course or its equivalent is a prerequisite for entry into an HSC course. Your HSC result in 2022 will be a combination of your **internal assessment** task marks, completed throughout the HSC course and the **HSC examination**, which occurs in Term 4 2022.

This booklet outlines all internal assessment tasks for each of the HSC courses offered for study at James Fallon High School in the period 2021-2022.

For each internal assessment task outlined in this booklet you have been provided with the:

- **Syllabus Components**
- **Week** in which the task is to occur
- **Outcomes** that the task is assessing
- **Weighting** of the task

As well as this information, additional details are provided to you through formal written notification of specific tasks during the course.

1. When does the period for HSC internal assessment tasks take place?

The internal assessment period will begin in Week 5 of Term 4, 2021 and continue through to Week 7 of Term 3 in 2022.

You will complete **no** assessment tasks in Weeks 1-4 of Term 4, 2021, nor in Week 8 of Term 2, 2022.

2. How and when will I be notified of specific assessment tasks in each course?

You will be notified in writing of the specific date that an assessment task will take place, as well as other details relating to the nature and logistics of the task.

That written notification may include:

- sending you an email
- providing you with a hard copy of the notification
- both of the above means.

You will receive this information not less than 10 working days in advance of the date that a particular task is scheduled in this booklet.

3. If I have assessment tasks yet to be attempted or submitted from a preliminary HSC course, will I be permitted to begin HSC classes in Term 4?

No, you will not.

Any student with outstanding tasks from a Preliminary HSC or Year 11 subject, will **not** be permitted to attend classes **in that subject** during the first two weeks of the HSC course **OR** until there has been a genuine attempt at the outstanding task, whichever occurs earlier.

4. What are the rules around assessment tasks during the trial examination?

In Term 2, 2022, no assessment tasks will be scheduled for completion **after** Week 7, apart from the Trial Examinations.

In 2022 the Trial Examinations will occur in Weeks 9 and 10 of Term 2.

5. May the teacher change the week which is listed in this booklet for a particular assessment task?

Only in **exceptional circumstances**. Moving a task for an entire class will happen **very rarely**.

To alter the **Week** a task is to be attempted by the class, **all** of the following steps **must** happen not less than 10 working days **before the Week** indicated in this booklet:

- The classroom teacher must initially consult the Head Teacher and provide compelling reasons as to why the Week needs to be changed.
- If the Head Teacher supports the change, then the Deputy Principal Curriculum needs to be consulted. The impact of moving the Week of a task will be considered by the Deputy Principal Curriculum in relation to the assessment calendar.
- If the change is supported by the Deputy Principal then all members of the class, including you, need to agree in writing to the change

The final decision on the variation of an assessment task due date will be made by the Deputy Principal

6. May a student obtain a variation or extension of time for a particular assessment task?

Only in **exceptional circumstances**.

Non-submission or non-attempt on the due date will result in a mark of **zero** being awarded in any variation application which outlines circumstances that are **not** considered **exceptional**.

The following circumstances will generally be recognised as **exceptional**:

- Where you have **more than** three (3) assessment tasks due in a particular week and you provide 10 working days' notice before the relevant week of that fact to the Deputy Principal Curriculum.
- Where you have a serious and continuing medical condition which is supported by a doctor's certificate and such documentation is submitted to the Deputy Principal Curriculum.

The following circumstances will generally **NOT** be recognised as **exceptional**:

- Extra-curricular activities
- Paid employment commitments
- Attending or preparing to attend recreational activities such as music concerts and the Albury Gold Cup
- One or two days of illness during the two weeks leading up to the task

The final decision on the variation of an assessment task due date for an individual student will be made by the Deputy Principal

7. What happens if I am unwell or face an unforeseeable emergency on the day of an assessment task?

- The school is to be telephoned by you or your parent/guardian at the earliest possible opportunity and the reason for the absence is to be communicated to the Deputy Principal Curriculum.
- **The first day** you return to school, you are to see the Deputy Principal Curriculum to discuss your absence and to submit a variation application together with comprehensive supporting documentation, where relevant.
- If your unexpected absence was the result of illness or a medical condition, a doctor's certificate is required.
- You will be expected to attempt the relevant task immediately you return to the school OR at the first opportunity, whichever one the Deputy Principal Curriculum decides is applicable to your situation.
- Failure to adhere to these steps (above) will result in the award of **zero marks** for the relevant task.

The final decision on whether an unexpected absence on the day of an assessment task will be grounds for a variation with or without penalty will be made by the Deputy Principal.

8. What happens if technology failures, either at home or at school, prevent me from submitting the task on the due date?

You will be awarded **zero marks**.

Printer failures, ink cartridge malfunctions, USB problems, inability to convert files, incompatible versions of word processing software, undeliverable email messages and other such reasons will **NOT** be accepted as exceptional circumstances.

Technology problems are simply **NOT** grounds for a legitimate variation or extension of time.

9. What happens if I do not attend school on the school day immediately before the day of an assessment task?

You will be awarded **zero marks** unless you can demonstrate **exceptional circumstances** for your absence.

It is not possible to anticipate all of the circumstances that qualify as ‘exceptional’ but you will be expected to provide **compelling evidence** for your absence.

As a guide, you are referred to the two lists at Question 6 of this policy as to what generally will and what will not be considered exceptional.

If the reason offered is not considered exceptional, **zero marks** will be awarded in order that you do not receive an unfair advantage over other students.

The final decision on the awarding of zero marks for failing to attend school on the school day immediately prior to an assessment task will be made by the Deputy Principal.

10. What happens if it is determined that I have cheated or engaged in malpractice so as to give me an unfair advantage over other students?

You will be awarded **zero marks** for that task.

Your name and the details of your cheating must be forwarded to the NSW Education Standards Authority for entry on the ‘Malpractice Register’.

It is your responsibility to abide by the principles of the ‘All my own work’ modules which set out the ways you can make sure your work is in fact legitimately yours.

**If in doubt, ASK your Year 12 teacher for guidance.**

The final decision on the awarding of zero marks for cheating or malpractice in respect of any assessment task will be made by the Principal.

11. If I am awarded zero marks for a task do I still need to complete the task?

Yes.

Once a zero mark has been awarded, an alternative time will be arranged for completion of that task.

Written notification of this award of zero marks in the form of a NSW Education Standards Authority official warning letter will be sent to your parents/guardian. That letter will set out the alternative date for the completion of the task by you.

You must abide by that new deadline and all assessment requirements continue to apply in respect of the task.



12. If a task is scheduled to be submitted at a particular time of the school day and I submit it after that time but on the same day, what happens?

You will be awarded **zero marks** unless you can demonstrate **exceptional circumstances** for your late submission and this will be determined by the Deputy Principal and the appropriate Head Teacher.

13. How is the assessment different while the Coronavirus Pandemic is keeping everyone at home?

**This is a time of great uncertainty, so please, if in doubt ASK your teacher, head teacher or the deputy!**

The main changes, until we return to school, are:

- i. With the difficulties presented by in-class tasks and practical tasks in a range of courses, many Year 11 courses have seen teachers make changes to the formal assessment schedule. So, have a look at each of your courses and take note of those changes. Unless NESAs direct otherwise, the changes in this booklet will be **permanent** no matter what happens with the Coronavirus and the date we return to the school site.
- ii. Variations procedure and policy:
  - a. If you are unable to submit a task on time, you must notify your teacher and the relevant head teacher.
  - b. The head teacher will decide whether your reason for not submitting the task is valid and an extension of time will be granted, OR, your reason is invalid, zero marks awarded and the task rescheduled.
  - c. If after being notified of the variation decision by the Head Teacher, you believe the decision that has been made is unfair, you may appeal that decision to the Deputy Principal, Curriculum (DPC).
  - d. The rules around variations set out elsewhere in this document, otherwise continue to apply.
  - e. If you engage in plagiarism, your variation will be referred directly to the DPC for decision and action.

ABORIGINAL STUDIES  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	9	1	11	2	9/10	4	6
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Social Justice and Human Rights (A)	Research and Inquiry Methods	Research and Inquiry Methods and Social Justice and Human Rights (A/B)	Aboriginality and the Land				
		In-class Test	A: Proposal B: Major Project C: Logbook	Trial HSC Examination	Research Essay				
Knowledge and understanding of course content	40	10			20		10		
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	25		10		5		10		
Research and inquiry methods, including aspects of the local community case study	20		20						
Communication of information, ideas and issues in appropriate forms	15		10		5				
OUTCOMES FOR EACH TASK		H1.1, 1.2, 1.3, 3.1, 3.2, 3.3, 4.1, 4.3	H4.1, 4.2	H1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 4.3	H1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 3.3, 4.1				
Marks /100		10	40	30	20				

ANCIENT HISTORY  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	11	1	9	2	9/10	3	6
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Core Study: Cities of Vesuvius		Ancient Societies		HSC Course Examination		Personalities in their Times	
		Research Task & Essay		Source Analysis		Examination		Depth Study	
Knowledge and understanding of course content	40	5	10	20	5				
Historical skills in the analysis and evaluation of sources and interpretations	20	5	5	5	10				
Historical inquiry and research	20	5	5	5	5				
Communication of historical understanding in appropriate forms	20	5	5		5				
OUTCOMES FOR EACH TASK		AH12-2 AH12-8 AH12-10	AH12-1 AH12-5	AH12-3 AH12-6 AH12-9	AH12-4 AH12-7				
	Marks /100	20	25	30	25				

BIOLOGY  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	8/9	2	9/10	3	4/5
COMPONENTS (as per syllabus)	WEIGHTINGS (as per syllabus)						
		Topic/Module	Module 6: Genetic Change	Topic/Module	All Modules	Topic/Module	Module 7 & 8: Infectious and Non-infectious Diseases
		Task type	Inquiry task	Task type	Formal examination	Task type	Research task
Working Scientifically	60	20	20	20	20	20	
Knowledge and Understanding	40	15	15	15	10	10	
OUTCOMES FOR EACH TASK		BIO 11/12-1 BIO 11/12-2 BIO 11/12-3 BIO 11/12-6 BIO 11/12-7 BIO 11/12-13	BIO 11/12-1 BIO 11/12-2 BIO 11/12-3 BIO 11/12-4 BIO 11/12-5 BIO 11/12-6 BIO 11/12-12 BIO 11/12-13 BIO 11/12-14 BIO 11/12-15	BIO 11/12-4 BIO 11/12-5 BIO 11/12-6 BIO 11/12-7 BIO 11/12-15			
	Marks /100	35	35	30			

BUSINESS STUDIES  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		1	3	1	9	2	9/10	3	6
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Operations	Marketing	Operations, Marketing and Finance	Human Resource Management				
		Business Report	Research task	Trial HSC Examination	In-class task				
Knowledge and understanding of course content	40	10	10	15	5				
Stimulus based skills	20	10		5	5				
Inquiry and Research	20		15		5				
Communication of Business information, issues and ideas in appropriate form.	20	5	5	5	5				
OUTCOMES FOR EACH TASK		H1, H2, H3, H4, H5, H7, H8, H9	H1,H2, H3,H4, H5,H6, H7, H8, H9	H1,H2, H3,H4,H5, H6, H8, H9, H10	H1, H2, H3,H5, H6, H7, H8, H9				
	Marks /100	25	30	25	20				

COMMUNITY AND FAMILY STUDIES

ASSESSMENT PROGRAM

HSC COURSE 2022

COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	10	2	9	3	9/10
		Resource Management Assessment Task		Individuals and Groups Assessment Task		Preliminary Examination	
Knowledge and understanding of course content.	40	10		10		20	
Skills in critical thinking, research methodology, analysing and communicating.	60	20		25		15	
		30%		35%		35%	
OUTCOMES FOR EACH TASK		P 1.1, P 1.2, P 4.1, P 4.2, P 5.1		P 2.1, P 2.3, P 4.1, P 4.2, P 6.2.		P 1.1, P 1.2, P 2.1, P 2.2, P 2.3, P 2.4, P 3.1, P 4.1, P 4.2, P 5.1, P 6.1, P 6.2, P7.1	
<i>Marks /100</i>		<b>30</b>		<b>35</b>		<b>35</b>	

# DESIGN AND TECHNOLOGY

## ASSESSMENT PROGRAM

### HSC COURSE 2022

<b>Task number</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	
<b>Nature of tasks</b>	<b>Project Proposal Presentation</b>	<b>Innovation Case Study*</b>	<b>Trial HSC Examination</b>	<b>Project Wrap Up and Display</b>	
<b>Timing</b>	Term 4, Week 10	Term 1, Week 6	Term 2, Week 9–10	Term 3, Week 3	
<b>Outcomes assessed</b>	H2.1, H4.1, H4.2	H2.2, H3.1, H3.2, H6.2	H4.3, H5.1, H5.2, H6.1	H4.3, H5.1, H5.2, H6.1	
<b>Component</b>					<b>Weighting %</b>
Knowledge and understanding of course content		20	20		<b>40</b>
Knowledge and skills in designing, managing, producing and evaluating a major design project	25		10	25	<b>60</b>
<b>Total %</b>	<b>25</b>	<b>20</b>	<b>30</b>	<b>25</b>	<b>100</b>

DANCE  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	9	1	8	2	9/10	3	2
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Major Study	Core Composition and Core Performance		Core Appreciation		Core Performance /Core composition / Major study		
		Major Study Submission (progress mark)/ journal	Presentation of Core Performance/ Core Composition (Progress Mark) and Journal		Trial Exam		Performance of completed Core performance, Core Composition and Major study submission.		
Core Appreciation	20		10				10		
Core Composition	20		10				10		
Core Appreciation	20				20				
Major Study	40	20					20		
OUTCOMES FOR EACH TASK		*	1.1, H2.1, H2.2 H3.1, H3.2, H3.4, H3.6, HH4.4		H4.1, H4.2, H4.4		H3.1, H3.2, H3.4 H1.1, H2.1, H2.2 *		
	Marks /100	20	20		20		40		

\* Teachers will select the appropriate outcomes based on the Major Study option selected by each student.



ECONOMICS  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W
		1	8	2	9/10	3	8
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)						
		Australia's Place in the Global Economy	Economic Issues Australia's Place in the Global Economy The Global Economy		Economic Policies and Management		
		Research Task	Trial HSC Examination		Extended Response		
Knowledge and understanding of course content	40	15	15	10			
Stimulus-based skills	20	5	10	5			
Inquiry and research	20	10		10			
Communication of economic information, ideas and issues in appropriate forms	20	5	10	5			
OUTCOMES FOR EACH TASK		H6, H7, H8, H9, H10, H11, H12	H1, H2, H5, H6, H7		H1, H2, H5, H6, H7, H9		
	Marks /100	35	35	30			

ENGLISH STANDARD  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	11	1	7	2	9/10	3	4
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Common Module: Texts and Human Experiences	Module A: Language, Identity and Culture	HSC Course Examination	Module C: The Craft of Writing				
		Short answer response & Essay	In-class Essay	Examination	Writing Portfolio				
Knowledge and understanding of course content	50	5	15	15	15	15	15	15	
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	10	15	15	15	10	10	
OUTCOMES FOR EACH TASK		EN12-2 EN12-6 EN12-7	EN12-3 EN12-8	EN12-1 EN12-4 EN12-5	EN12-5 EN12-9				
	Marks /100	20	25	30	25				

ENGLISH STUDIES  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	10	1	7	2	9/10	3	4
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Text and Human Experiences	Playing the Game	The Big Screen	All Modules				
		Scene analysis	Visual Representation	Film Festival Planning	All Modules Portfolio of Coursework				
Knowledge and understanding of course content	50	10	10	10	10	20			
Skills in: comprehending texts communicating ideas using language accurately, appropriately and effectively	50	10	10	10	10	20			
OUTCOMES FOR EACH TASK		ES12-2 ES12-8 ES12-9	ES12-6 ES12-7	ES12-3 ES12-5	ES12-1 ES12-4 ES12-10				
	Marks /100	20	20	30	40				

ENGLISH ADVANCED  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	7	1	7	2	9/10	3	4
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Common Module: Texts and Human Experiences	Module A: Textual Conversations	Module B: Critical Study of Literature	Module C: The Craft of Writing				
		Multimodal Presentation with related materials	Essay	HSC Course Examination	Writing Portfolio				
Knowledge and understanding of course content	50	5	15	15	15	15	15	15	
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	5	15	15	15	15	15	
OUTCOMES FOR EACH TASK		EA12-2 EA12-6	EA12-5 EA12-8	EA12-1 EA12-4	EA12-3 EA12-9				
	Marks /100	20	20	30	30				

ENGLISH EXTENSION  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	7	2	9/10	3	7
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)						
		Worlds of Upheaval	Worlds of Upheaval	Worlds of Upheaval			
		Research Paper	HSC Course Examination	Writing Portfolio			
Knowledge and understanding of complex texts, and of how and why they are valued	50	15	15	20			
Skills in complex analysis, sustained compositions and independent investigation	50	15	15	20			
OUTCOMES FOR EACH TASK		EE12-1 EE12-2 EE12-4	EE12-2 EE12-3 EE12-4	EE12-2 EE12-3 EE12-4 EE12-5			
	Marks /100	30	30	40			

ENGLISH EXTENSION  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	3	2	3	3	3
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)						
		Viva Voce (including written proposal)	Literature Review	Critique of the creative process (Reflection Statement)			
Skills in extensive independent research	50	15	20	15			
Skills in sustained composition	50	15	20	15			
OUTCOMES FOR EACH TASK		EEX12-1 EEX12-4	EEX12-2 EEX12-3 EEX12-4	EEX12-1 EEX12-5			
	Marks /100	30	40	30			

# GEOGRAPHY

## ASSESSMENT PROGRAM

### HSC COURSE 2022

<b>Component</b> (As Per Syllabus)	<b>Weighting</b> (As per syllabus)	<b>Task 1</b>		<b>Task 2</b>		<b>Task 3</b>		<b>Task 4</b>	
		<b>Urban Places – In-class task</b>		<b>Ecosystems at Risk – Take home task</b>		<b>Trial HSC examination</b>		<b>People and Economic Activity – In-class task</b>	
		<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>
		1	3	1	9	2	9/10	3	6
		H1, H8, H9, H10, H11, H13		H1, H2, H5, H6, H7, H10, H11		H1, H2, H3, H4, H5, H6, H7, H10, H11, H12, H13		H1, H3, H6, H7, H8, H9, H10, H12, H13	
Knowledge and understanding of course content	<b>40</b>	5	10	20	5				
Geographical tools and skills	<b>20</b>	5	5	5	5				
Geographical inquiry and research, including fieldwork	<b>20</b>	10						10	
Communication of geographical information, ideas and issues in appropriate forms	<b>20</b>	5	5	5	5			5	
<b>Marks</b>	<b>100</b>	<b>25</b>	<b>20</b>	<b>30</b>	<b>25</b>				

HISTORY EXTENSION  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		2	9/10	3	4	3	4
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)						
		HSC Course Examination		History Project		History Project	
		Examination		Historical Process (proposal, process log & annotated sources)		Essay	
Knowledge and understanding of significant historical ideas and processes	40	20		10		10	
Skills in designing, undertaking and communicating historical inquiry and analysis	60	10		20		30	
OUTCOMES FOR EACH TASK		HE12-1 HE12-3 HE12-4		HE12-2 HE12-3 HE12-4		HE12-1 HE12-2 HE12-3 HE12-4	
	Marks /100	30		30		40	



INDUSTRIAL TECHNOLOGY TIMBER PRODUCTS AND FURNITURE TECHNOLOGIES

ASSESSMENT PROGRAM

HSC COURSE 2022

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting</b>
	Term 4 Wk 10	Term 2 Wk 5	Term 2 Wk 9/10	Term 3 Wk 8	
	MP & Folio development	Progress, time management and communication	Trial HSC Exam	Industry Study Report	
Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area industry	5	5	20	10	40
Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality major project	10	30	10	10	60
Outcomes	H3.1, H3.2 H3.3, H5.1 H5.2	H2.1 H3.2 H3.3 H4.1 H4.2 H5.1 H5.2 H6.1 H6.2 H7.1	H1.1, H1.2 H1.3, H3.1 H4.3, H6.1, H7.1, H7.2	H1.1 H1.2 H1.3 H5.1 H7.1 H7.2	
<b>Marks</b>	15	35	30	20	100

INVESTIGATING SCIENCE

ASSESSMENT PROGRAM

HSC COURSE 2022

COMPONENTS (as per syllabus)	WEIGHTING (as per Syllabus)	TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	9	1	6	2	9	3	3
		Research Task and Essay	Data Analysis	Trial Exam	Depth Study				
Skills in working scientifically	55	5	10	10	30				
Knowledge and understanding of course content	45	15	5	20	5				
OUTCOMES FOR EACH TASK		INS12-13 INS12-15 INS11/12-7	INS11/12-5 INS12-14	INS12-13 INS12-14 INS12-15	INS11/12-1 INS11/12-3 INS11/12-7 INS12-12				
	<i>Marks /100</i>	<b>20</b>	<b>15</b>	<b>30</b>	<b>35</b>				

LEGAL STUDIES  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	9-10	1	8	2	9/10	3	5
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Human Rights	Crime	Human Rights, Crime, Option 1	Option 2				
		Research Task	Media File and In-class written response	Trial HSC Exam	Option 2				
Knowledge and understanding of course content	60	10	10	20	20				
Inquiry and research	20	10	10						
Communication of legal information, issues, and ideas in appropriate forms	20	5	5	5	5				
OUTCOMES FOR EACH TASK		H1, H2, H3, H4, H8, H10	H1, H3, H4, H5, H6, H8, H9, H10	H1, H2, H4, H5, H6, H7, H9	H1, H2, H4, H7, H9				
		Marks /100	Formative Assessment	25	25	25			

NOTE: As a result of COVID Assessment 1 has been modified to be a Formative Assessment Task. As such the final mark will be scaled from 75% to 100% at the end of the HSC Year.

# MATHEMATICS STANDARD 1

## ASSESSMENT PROGRAM

### HSC COURSE 2022

		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W
		1	7	2	9/10	3	7
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)						
		Topic/Module	Topic/Module	Topic/Module			
		In-Class Open Book Topic Test	Trial HSC Examination	In-Class Open Book Topic Test			
Understanding, Fluency and Communicating	50	17	15	18			
Problem Solving, Reasoning and Justification	50	18	15	17			
OUTCOMES FOR EACH TASK		MS1-12-3 MS1-12-4 MS1-12-5 MS1-12-9 MS1-12-10	MS1-12-1 to MS1-12-10	MS1-12-1 MS1-12-5 MS1-12-6 MS1-12-9 MS1-12-10			
	Marks /100	35	30	35			

# MATHEMATICS STANDARD 2

## ASSESSMENT PROGRAM

### HSC COURSE 2022

		TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	7	2	9/10	3	7
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)						
		Topic/Module		Topic/Module		Topic/Module	
		In-Class Topic Test		Trial HSC Examination		Assignment/ Investigation	
Understanding, Fluency and Communicating	50	17		15		18	
Problem Solving, Reasoning and Justification	50	18		15		17	
OUTCOMES FOR EACH TASK		MS2-12-3 MS2-12-4 MS2-12-5 MS2-12-9 MS2-12-10		MS2-12-1 to MS2-12-10		MS2-12-2 MS2-12-7 MS2-12-8 MS2-12-9 MS2-12-10	
	Marks /100	35		30		35	

MATHEMATICS ADVANCED

ASSESSMENT PROGRAM

HSC COURSE 2022

		TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	7	2	9/10	3	7
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)						
		Topic/Module		Topic/Module		Topic/Module	
		In-Class Topic Test		Trial HSC Examination		In-Class Topic Test	
Understanding, Fluency and Communicating	50	17	15	18			
Problem Solving, Reasoning and Justification	50	18	15	17			
OUTCOMES FOR EACH TASK		MA-3, 6, 7, 9, 10	MA12-1, 2, 3, 4, 5, 6, 7, 8, 9, 10	MA12-1, 2, 3, 4, 5, 6, 7, 8, 9, 10			
	Marks /100	35	30	35			

MATHEMATICS EXTENSION 1

ASSESSMENT PROGRAM

HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		
		T	W	T	W	T	W	
		1	8	2	9/10	3	7	
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)							
		Topic/Module		Topic/Module		Topic/Module		
		In-Class Topic Test		Trial HSC Examination		In-Class Topic Test		
Understanding, Fluency and Communicating	50	17		15		18		
Problem Solving, Reasoning and Justification	50	18		15		17		
OUTCOMES FOR EACH TASK		ME12-1, 2, 4, 6, 7		ME12-1, 2, 3, 4, 6, 7		ME12-1, 2, 3, 4, 5, 6, 7		
	Marks /100	25		30		20		

NUMERACY CEC  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	7	3	1	3	7
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)						
		Topic/Module	Topic/Module	Topic/Module			
		Class Test	Assignment/ Investigation	Assignment/ Investigation			
Understanding, Fluency and Communicating	<b>50</b>	<b>20</b>	<b>15</b>	<b>15</b>			
Problem Solving, Reasoning and Justification	<b>50</b>	<b>10</b>	<b>20</b>	<b>20</b>			
OUTCOMES FOR EACH TASK		N6-1.1 to N6-3.2	N6-1.1 to N6-3.2	N6-1.1 to N6-3.2			
	Marks /100	<b>30</b>	<b>35</b>	<b>35</b>			



MODERN HISTORY  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	10	1	8	2	9/10	3	5
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Power and Authority in the Modern World 1919–1946		National Studies		HSC Course Examination		Peace and Conflict	
		Source Analysis		Essay		Examination		Historical Analysis	
Knowledge and understanding of course content	40	15		5		15		5	
Historical skills in the analysis and evaluation of sources and interpretations	20	10				10			
Historical inquiry and research	20			15				5	
Communication of historical understanding in appropriate forms	20			5				15	
OUTCOMES FOR EACH TASK		MH12-2 MH12-6		MH12-5 MH12-8		MH12-3 MH12-4 MH12-9		MH12-1 MH12-7	
	Marks /100	25		25		25		25	

# MUSIC 1

## ASSESSMENT PROGRAM

### HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	11	2	2	2	9/10	3	5
		Topic/Module	Topic/Module	Topic/Module	Topic/Module	Topic/Module	Topic/Module	Topic/Module	Topic/Module
		Performance and Aural Analysis (Listening Log)	Composition and Viva Voce	Trial HSC Examination Aural Exam and presentation of Elective for Topic 1	Presentation or Submission: Elective Options for Topics 2 and 3				
Core Performance	10	10							
Core Composition	10		10						
Core Musicology	10		10						
Core Aural Skills	25	10			15				
Electives	45				15		30		
<b>OUTCOMES FOR EACH TASK</b>		H1, H2, H4, H5, H6, H9, H10	H3, H4, H5, H6, H7, H8, H11	H1-8*	H1-8*				
	Marks /100	20	20	30	35				

PDHPE

ASSESSMENT PROGRAM

HSC COURSE 2022

		TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		4	9	1	9	2	9/10
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)						
		Core 2 Factors Affecting Performance		Core 1 Health Priorities in Australia		Core 1 (HPiA) Core 2 (FAP) Option 3 (SM)	
		Research Task Submission		Infographic & In-class Essay		Trial HSC Exam	
Knowledge and understanding of factors that affect health and the way the body moves.	40	10	15	15			
Skills in influencing personal and community health and taking actions to improve participation and performance in physical activity	30	10	10	10			
Skills in critical thinking, research and analysis	30	10	10	10			
OUTCOMES FOR EACH TASK		H7, H8, H10, H16		H2, H3, H16		H1-5, H7-9, H13-17	
	Marks /100	30	35	35			

PHYSICS  
ASSESSMENT PROGRAM  
HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	6	1	3	2	9/10	3	3
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Topic/Module Module 5  Advanced Mechanics	Topic/Module Module 6  Electromagnetism	Topic/Module Modules 5 - 7	Topic/Module Modules 7-8  Nature of Light and From Atoms to the Universe				
		Task type Practical task	Task type Depth Study	Task type Trial HSC Examination	Task type Depth Study				
Knowledge and Understanding	40	5	5	20	10				
Skills in Working Scientifically	60	15	15	10	20				
OUTCOMES FOR EACH TASK		PH11/12-2 PH11/12-3 PH11/12-5 PH11/12-6 PH12-12	PH11/12-1 PH11/12-5 PH11/12-7 PH12-13	PH11/12-2 PH11/12-4 PH11/12-5 PH11/12-6 PH12-12 PH12-13 PH12-14 PH12-15	PH11/12-1 PH11/12-2 PH11/12-3 PH11/12-4 PH11/12-5 PH11/12-7 PH12-14				
Marks /100		20	20	30	30				

# SPORT LIFESTYLE AND RECREATION

## ASSESSMENT PROGRAM

### HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		
		T	W	T	W	T	W	
		4	8	1	8	3	5	
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)							
		Module - 8.2 Fitness		Module - 8.15 Coaching		Module - 8.10 Individual Sports		
		Event Training/ Peer Teaching		Peer Coaching		Training Program		
Knowledge & Understanding	<b>50</b>	15		15		20		
Skills	<b>50</b>	15		20		15		
OUTCOMES FOR EACH TASK		1.6 2.5 3.3		2.2 3.1 3.2 4.2		2.1 3.1 3.2 4.1		
		Marks /100	<b>30</b>		<b>35</b>		<b>35</b>	

# VISUAL ARTS

## ASSESSMENT PROGRAM

### HSC COURSE 2022

		TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	9	1	9	2	9/10	3	3
COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)								
		Statement of intent	BOW/VAPD progress mark and Case Study task		Trial		BOW/VAPD progress mark and Case Study Task		
Artmaking	50	20	5			25			
Historical / Critical	50		15	20	15				
OUTCOMES FOR EACH TASK		H1, H3,H4	H1, H3 H7, H8, H9		H1, H3 H7, H8, H9		H3,H4,H5,H6		
	Marks /100	20	20	20	40				

## HSC Assessment Advice for VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You will be deemed “Competent” if performance in all required assessment activities for the unit of competency is satisfactory or Not Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other NESA Courses.

Formal assessment will be scheduled only when you have developed the necessary skills and underpinning knowledge to demonstrate competency.

Your trainer will keep an outcome record of units of competency. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies ‘not achieved’. Refer to the Student Guide for additional advice. You will also receive a report from the school each semester indicating competency achievement. Competencies cannot be recorded without the sufficient assessment evidence.

**The achievement of competency in the units of competency as stated in the Training and Assessment Strategy (TAS)** will lead to a Certificate at AQF level I, II or III or a Statement of Attainment towards the AQF qualification. A digital transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion. Refer to your NESA Student Online profile for more information.

**Recognition of Prior Learning (RPL)** on the Wagga Wagga RTO RPL form with the portfolio of evidence relevant to each unit of competency for which RPL is requested. The RPL form and evidence portfolio must be submitted to your trainer prior to course commencement who will forward it to the RTO manager for review.

**Credit Transfer (CT)** may be given for a unit of competency (UoC) previously achieved with another RTO after verification of the UoC. Seek CT advice from your trainer, who will contact the RTO, prior to the commencement of the delivery of this UoC.

**N Determination** letters will be issued to students who do not demonstrate due diligence and sustained effort in the course, participate in mandatory work placement and or apply themselves to course outcomes. This process may then lead to an “N” determination for this subject which may prevent the achievement of the HSC. Warning letters will not be issued for failure to achieve competency but are about fulfilling the requirements of learning for the HSC.

**Work placement** is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

- you will not be permitted to participate in a work placement if you are not deemed ‘work ready’ by your trainer.
- a ‘N’ determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Certificate or Statement of Attainment which indicates one or more unit/s of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.
- you will complete a workplace journal of your placement.

**Work placement advice from NESA in response to COVID**

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus/vet-work-placement>

**HSC Examination is only available in some VET courses. (Refer to the NESA course outline and the specific course assessment summary for detailed information).**

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken. If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC examination. The calculation of the mark is a school decision and will include the Trial HSC examination. This mark is only used in the event of misadventure.

# Assessment Summary for Manufacturing and Engineering Introduction:

## MEM10119 Certificate I in Engineering and

## Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways.

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) 35 hours in total	To be confirmed
There is NO HSC Examination available in this Board Endorsed Course. This VET course cannot be used in the calculation of an ATAR	NA

Assessment Plan			Evidence Collection			
Cluster	Competency codes	Title of competency	Written Task/Questioning – written or oral related to knowledge e.g. quizzes, interviews	Direct observation – real time, simulated environment	Product based method – structured activities e.g. role plays, work samples, presentation, reports	Portfolio – purposeful collection of annotated and validated pieces of evidence compiled by the learner work samples, photos, videos, logbooks
Cluster 1 – Welcome to the Industry	MEM13015	Work safely and effectively in manufacturing and engineering				
	MEM16006	Organise and communicate information	X	X	X	
	MEM11011	Undertake manual handling				
Cluster 2 – Right tool, Right job	MEM18001	Use hand tools				
	MEM18002	Use power tools/hand held operations	X	X	X	
Cluster 3 – Engineering in Practice	MEM12024	Perform computations				
	MEM16008	Interact with computer technology	X	X	X	
	MEM07032	Use workshop machines for basic operations				
Cluster 4 – Can we build it	MEMPE006A	Undertake a basic engineering project				
	MEMPE001A	Use engineering workshop machines	X	X	X	X
Cluster 5 – Sparks and Noise	MEMPE002A	Use Electric welding machines				
	MEMPE004A	Use fabrication equipment	X	X		
Cluster 6 – My pathway	MEMPE005A	Develop a career plan for the engineering and manufacturing industry	X		X	

You must satisfactorily meet all the requirements of the VET qualification as stated in the TAS to achieve the MEM10119 Certificate I in Engineering. The Statement of Attainment towards MEM10119 Certificate I in Engineering will only be the possible AQF outcome if at least one UoC has been achieved. The Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways will only be the possible AQF outcome if at least one UoC has been achieved.



## Assessment Summary for SIR30216 Certificate III in Retail

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) 70 hours in total	To be confirmed
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	School policy ALL students sit trial exam

Assessment Plan			Evidence Collection				HSC
Cluster	Unit of Competency (Code and Title )		Direct observation – real time, simulated environment	Product based method – structured activities e.g. role plays, work samples, presentation, reports	Portfolio – purposeful collection of annotated and validated pieces of evidence compiled by the learner work samples, photos, videos, logbooks	Questioning – written or oral related to knowledge e.g. quizzes, interviews	NESA Status Mandatory
Cluster 1 – Teamwork in a service environment	SIRXIND001	Work effectively in a customer service environment	Y	Y		Y	Y
	SIRXCOM001	Work effectively in a team	Y	Y		Y	Y
Cluster 2 – Safely maintain the store environment	SIRXWHS002	Contribute to workplace health and safety	Y	Y		Y	Y
	SIRXIND002	Organise and maintain the store environment	Y	Y		Y	
Cluster 3 - Handling retail stock	SIRRINV001	Receive and handle retail stock	Y	Y		Y	
	SIRRINV002	Control stock	Y	Y		Y	
Cluster 4 - Serving the customer	SIRXCEG001	Engage the customer	Y	Y		Y	Y
	SIRXCEG002	Assist with customer difficulties	Y	Y		Y	
	SIRXCEG003	Build customer relationships and loyalty	Y	Y		Y	
Cluster 5 - Point of sale procedures and security	SIRXSLS002	Follow point-of-sale procedures	Y	Y		Y	Y
	SIRXRSK001	Identify and respond to security risks	Y	Y		Y	Y
Cluster 6 - Selling and advising the retail customer	SIRXSLS001	Sell to the retail customer	Y	Y		Y	Y
	SIRXPDK001	Advise on products and services	Y	Y		Y	Y
Cluster 7 - Merchandise displays	SIRRMER001	Produce visual merchandise displays	Y	Y		Y	Y

You must satisfactorily meet all the requirements of the VET qualification as stated in the TAS to achieve the SIR30216 Certificate III in Retail. The Statement of Attainment towards SIR30216 Certificate III in Retail will only be the possible AQF outcome if at least one UoC has been achieved.