

Audio file

[Virtual Assembly 28_10_2021.mp3](#)

Transcript

00:00:03 Speaker 1

OK, good morning all.

00:00:05 Speaker 1

Thank you for.

00:00:06 Speaker 1

Joining me here today.

00:00:08 Speaker 1

I'd really like to thank you for all of.

00:00:10 Speaker 1

The support over this incredibly anxious time.

00:00:13 Speaker 1

Our community is.

00:00:14 Speaker 1

A very strong one and where this challenge is extremely well.

00:00:18 Speaker 1

This challenge has been a huge one and everyone is anxious.

00:00:22 Speaker 1

This assembly is designed to provide some information around the Department of Education practices in response to COVID.

00:00:29 Speaker 1

Monte our own actions.

00:00:31 Speaker 1

To support our community and answer any questions you might have, this will be closed captioned in the YouTube video that will be appearing later and I will supply the transcript for our on our website.

00:00:45 Speaker 1

So if you need to catch up with this later and read through some of the information.

00:00:49 Speaker 1

I've given you.

00:00:51 Speaker 1

You can do so.

00:00:53 Speaker 1

Our community currently has anywhere between 3:00 and 11:00 cases in every hundred people. This is a very sobering statistic. When you model the data in more populated areas, everyone has a right to be frightened to what COVID-19 is doing in our community right now. Having said this, the vaccination rates.

00:01:11 Speaker 1

Have provided us with some.

00:01:12 Speaker 1

Protection and the modeling around health is that much of this is in the wider community, not necessarily at.

00:01:19 Speaker 1

School what has?

00:01:20 Speaker 1

Occurred in our cities that our young people are the last.

00:01:23 Speaker 1

To be vaccinated.

00:01:24 Speaker 1

And it is presenting in our young people, which of course means that schools become sites where positive cases are identified.

00:01:32 Speaker 1

So I'm just.

00:01:33 Speaker 1

Going to go through the information that is current from the 21st of October in.

00:01:39 Speaker 1

Developed in partnership with New South Wales Health.

00:01:45 Speaker 1

If I can get it to work design, would I have to?

00:01:52 Speaker 1

No, it's not.

00:01:56 Speaker 1

I'm just getting technical boss.

00:01:59

Actually now.

00:02:01

The other screen.

00:02:28 Speaker 1

Great, I also acknowledge the ongoing custodians.

00:02:31 Speaker 1

Of their various.

00:02:31 Speaker 1

Lands on which are all calling in from.

00:02:33 Speaker 1

Today and the Aboriginal and Torres Strait Islander people participating.

00:02:37 Speaker 1

In this assembly and throughout our school community.

00:02:40 Speaker 1

So what we'll cover in this session are some of.

00:02:43 Speaker 1

The COVID safe.

00:02:44 Speaker 1

Practices in our.

00:02:45 Speaker 1

School vaccinations the HSC where to find out?

00:02:49 Speaker 1

More and we'll.

00:02:50 Speaker 1

Field some questions and answers around those.

00:02:53 Speaker 1

Thank you so much for those people who who emailed questions in last night and this morning.

00:03:00 Speaker 1

What you need to know about our schools.

00:03:03 Speaker 1

COVID safe measures is that we're taking a layered approach to ensure that our school is covered safe for our students, which includes vaccinations, ventilation, wearing masks.

00:03:14 Speaker 1

And reducing mingling between last year and stage groups, our guidance is developed within our space with health and it's evidence based to give us multiple layers of protection.

00:03:28 Speaker 1

The first thing.

00:03:29 Speaker 1

Is the vaccinations COVID-19 vaccination is the best protection.

00:03:34 Speaker 1

I meant city.

00:03:35 Speaker 1

Illness and also reduces the risk of spreading it to others.

00:03:39 Speaker 1

From Monday the 8th of November all Staff, contractors, volunteers and students on professional experienced placements on a school site will need to be fully vaccinated.

00:03:51 Speaker 1

Including outside of.

00:03:52 Speaker 1

Our school hours care staff to every.

00:03:55 Speaker 1

Adult that your child comes.

00:03:57 Speaker 1

Into contact with will be vaccinated at school.

00:04:02 Speaker 1

We will keep student groups together so our students will be kept in their cohorts until further notice to minimize opportunities for transmission of COVID-19 and to enable effective contact tracing and containment. This minimizing interactions with students.

00:04:19 Speaker 1

On school grounds.

00:04:20 Speaker 1

And keeping cohorts.

00:04:21 Speaker 1

Together where possible for our setting, students will remain in the same blocks in their cohorts.

00:04:29 Speaker 1

Year 11 will be in lower B Block and they will enter through the eastern doors.

00:04:34 Speaker 1

They will also be able to use the Sr toilet.

00:04:38 Speaker 1

Year 10 will be an upper beat.

00:04:40 Speaker 1

Block they will enter through.

00:04:42 Speaker 1

The western doors.

00:04:43 Speaker 1

And they will be able to use the junior toilets.

00:04:46 Speaker 1

Only for year 10.

00:04:48 Speaker 1

Year 9 will use lower C Block and will.

00:04:51 Speaker 1

Enter through the western doors and they.

00:04:53 Speaker 1

Will use the C block toilets.

00:04:56 Speaker 1

Year eight will be in.

00:04:57 Speaker 1

Upper a block.

00:04:58 Speaker 1

They will enter the eastern doors through P blocked toilets, which are the ones near the dance studio.

00:05:05 Speaker 1

Year 7 Upper C block.

00:05:07 Speaker 1

Enter through the eastern.

00:05:08 Speaker 1

Doors and will have.

00:05:09 Speaker 1

Upstairs see blocked toilets.

00:05:12 Speaker 1

Diverse learning.

00:05:13 Speaker 1

Will be in their regular classrooms.

00:05:15 Speaker 1

They will enter through.

00:05:16 Speaker 1

The Western a block doors and they will be able to use.

00:05:19 Speaker 1

The diverse learning toilets which are in.

00:05:22 Speaker 1

Lower a block so we are actually placing.

00:05:25 Speaker 1

Every class in a space, right?

00:05:28 Speaker 1

So when a young person comes in, they will be in that space all day.

00:05:37 Speaker 1

Mask glazing is required to be worn on school sites by staff and students in year seven and above indoors, unless exercising, which won't be indoors or eating required for students unless they're eating or exercising, they need to bring their.

00:05:56 Speaker 1

Own masks to school should they need a mask.

00:06:00 Speaker 1

There were very very small supply available in each block, right?

00:06:04 Speaker 1

So please make sure that you bring your masks to school.

00:06:11 Speaker 1

Feeding a mask is something that's important, right?

00:06:16 Speaker 1

That's not the way to wear a mask, right?

00:06:19 Speaker 1

I could do.

00:06:20 Speaker 1

All sorts of things with this.

00:06:21 Speaker 1

Mask how to wear a mask though.

00:06:23 Speaker 1

Have it covered.

00:06:24 Speaker 1

Over your mouth and your nose over the bridge of your nose, right?

00:06:29 Speaker 1

Tuck it under your glasses.

00:06:31 Speaker 1

If you're one of those people that wear glasses, make sure.

00:06:34 Speaker 1

That ear loops are firmly.

00:06:35 Speaker 1

In plates, fold the metal strip if you have one of these over the top of your nose so it fits in place.

00:06:43 Speaker 1

And try.

00:06:44 Speaker 1

Not to touch your face.

00:06:45 Speaker 1

While you're wearing the mask.

00:06:47 Speaker 1

Right?

00:06:48 Speaker 1

So it's it's it's.

00:06:49 Speaker 1

Important to wear it properly if you're wearing it.

00:06:55 Speaker 1

The other part of being safe is making sure that we have ventilation. Having open or well ventilated spaces reduce the transmission of COVID-19 because the infection particles are more quickly diffused in the open air. All of our teachers will keep windows and doors.

00:07:13 Speaker 1

Open and all.

00:07:14 Speaker 1

Playground activities.

00:07:16 Speaker 1

Will be outside.

00:07:19 Speaker 1

We're lucky we have big.

00:07:21 Speaker 1

Wide corridors that allow us those opportunities.

00:07:27 Speaker 1

During term 4, many school based activities will remain on hold unless until NSW health advise otherwise. This includes large celebrations like assemblies, presentation days, art and sports events. If need some wealth, health advice changes then we'll let you know about those changes.

00:07:46

As soon.

00:07:47 Speaker 1

As possible.

00:07:52 Speaker 1

So in terms of the HSE.

00:07:56 Speaker 1

Teachers of HSE students will continue to be available for revision and support during their usual timetabled HSC classes until the HSE commences.

00:08:10 Speaker 1

And what we're doing with the HTC exams.

00:08:13 Speaker 1

We're working all through today or through the next couple of days, putting in place and preparing all of our COVID safe arrangements for exams and minimizing mixing between the students.

00:08:26 Speaker 1

These plans include appropriate spacing for students, and that exams are conducted in.

00:08:31 Speaker 1

Well ventilated rooms and spaces that we have mask wearing for students and staff on site.

00:08:37 Speaker 1

We're also organizing alternative venues in the event that we need to relocate to the exams, we have the most perfect space at James Fallon to do the exams, our.

00:08:47 Speaker 1

Hall is brilliant.

00:08:49 Speaker 1

However, we also have some plan B's and sees.

00:08:53 Speaker 1

If we need to do anything else.

00:08:57 Speaker 1

What you can do outside?

00:08:58 Speaker 1

Of school will really help.

00:09:00 Speaker 1

So to reduce the risk of Community transmission.

00:09:04 Speaker 1

NSW

00:09:05 Speaker 1

Health advises you to get vaccinated, take advantage of the vaccines available in our local vaccination clinics.

00:09:13 Speaker 1

Minimize movement outside of school.

00:09:16 Speaker 1

Avoid large gatherings such as birthday parties, sleepovers.

00:09:20 Speaker 1

If it's possible, delay the birthday parties by a few weeks.

00:09:25 Speaker 1

Let's do this.

00:09:27 Speaker 1

If possible, minimize the use of public transport buses you know, share taxis.

00:09:33 Speaker 1

Avoid students mixing with each other outside of their household.

00:09:38 Speaker 1

Let's see if we can do this in our community as well as what we're doing in school.

00:09:44 Speaker 1

If there are further information then questions will answer those in a minute, but all of our students are expected to be back at school unless they are contacts or they are sick.

00:09:55 Speaker 1

Please keep students home if they are sick.

00:09:58 Speaker 1

And get them tested, even if.

00:10:00 Speaker 1

They are only displaying mild COVID-19 cysts.

00:10:03

In terms.

00:10:04 Speaker 1

Parents and students will be notified if.

00:10:06 Speaker 1

A student and.

00:10:07 Speaker 1

This decision is made to make our.

00:10:09 Speaker 1

School temporarily non operational due to.

00:10:11 Speaker 1

A confirmed case of COVID-19 during this.

00:10:15 Speaker 1

Time will continue to provide learning from home.

00:10:17 Speaker 1

Activities and we will let you.

00:10:18 Speaker 1

Know when you can return to face.

00:10:20 Speaker 1

To face learning will use it compass.

00:10:22 Speaker 1

Platform for most communication.

00:10:24 Speaker 1

But we will.

00:10:25 Speaker 1

Email the first parent care address.

00:10:27 Speaker 1

In case of contact tracing.

00:10:29 Speaker 1

If you're caught details.

00:10:31 Speaker 1

Need updating, please email.

00:10:34 Speaker 1

Find updated information.

00:10:36 Speaker 1

On on advice for families on that link who are anxious about their return to school or get in touch with us directly.

00:10:44 Speaker 1

I wanna say thank you for listening to that.

00:10:47 Speaker 1

And now I.

00:10:47 Speaker 1

Have some answers to those questions.

00:10:50 Speaker 1

That people have.

00:10:52 Speaker 1

Alright, so firstly I'm not a health expert right?

00:10:57 Speaker 1

I'm going to preface that.

00:10:58 Speaker 1

But this is a Prince as a principle is.

00:11:01 Speaker 1

What I have learned.

00:11:02 Speaker 1

When a case is identified, usually health.

00:11:05 Speaker 1

Contacts for school.

00:11:07 Speaker 1

Right they have.

00:11:09 Speaker 1

When the school or community identifies the.

00:11:11 Speaker 1

Case the health is contacted to verify.

00:11:14 Speaker 1

You might understand that there have.

00:11:16 Speaker 1

Been many false alarms about information like this.

00:11:20 Speaker 1

And it is.

00:11:20 Speaker 1

Confidential medical information.

00:11:23 Speaker 1

Therefore, it is treated sensitively.

00:11:26 Speaker 1

Our health safety director it determines.

00:11:29 Speaker 1

That the school.

00:11:29 Speaker 1

Goes into non operational mode to allow for contact tracing and a deep clean.

00:11:35 Speaker 1

So while we were non operational, that's exactly what happened.

00:11:40 Speaker 1

We send out communication via bulk emails on our social media platform and the department automatically put a signage on our website.

00:11:48 Speaker 1

If we are non operational.

00:11:51 Speaker 1

The contact tracing.

00:11:53 Speaker 1

Is taken from the local school data.

00:11:55 Speaker 1

Contact with the case about family and friends.

00:11:58 Speaker 1

And any other data that can be.

00:12:00 Speaker 1

Used that comes to mind.

00:12:02 Speaker 1

Some of this data comes.

00:12:04 Speaker 1

To the.

00:12:04 Speaker 1

School in all manner of hours.

00:12:07 Speaker 1

It is worth through whatever time it comes in and then decisions are made by health and safety and approved by the Minister and then communicated.

00:12:15 Speaker 1

Cut the communications come to you via your first parent carer email.

00:12:21 Speaker 1

It's very important that you understand that when it is bulk email or SMS to families.

00:12:27

The school.

00:12:27 Speaker 1

Is using the compass platform.

00:12:30 Speaker 1

If it is for contact tracing, we must use the data set for the email contact for the first parent carer.

00:12:38 Speaker 1

If your details need updating.

00:12:41 Speaker 1

At this point, email.

00:12:42 Speaker 1

The school account with that detail right?

00:12:46 Speaker 1

We would rather you do this now than wait.

00:12:48 Speaker 1

To fill out a form.

00:12:50 Speaker 1

Many of our families had a family.

00:12:52 Speaker 1

Email and which meant that I had followed up contact with a phone call.

00:12:57 Speaker 1

This all takes time, but it is really important to get that information accurate.

00:13:02 Speaker 1

So the questions around the timing of this is it occurs whenever the timing occurs.

00:13:09 Speaker 1

In the letter, reclining, close contact, it states that if a person is fully vaccinated, young person is fully vaccinated, then isolating immediately and then for seven days and getting tested Day 6 is what is required.

00:13:24 Speaker 1

This means that many.

00:13:25 Speaker 1

Of our young people will be.

00:13:27 Speaker 1

Able to monitor symptoms and.

00:13:28 Speaker 1

Go about their lives.

00:13:29 Speaker 1

In a COVID Safeway, once they receive a negative result, if they are vaccinated, they can come to school.

00:13:37 Speaker 1

If they are not vaccinated, then it is a 14 day isolation period.

00:13:41 Speaker 1

Read the great news is is that many of.

00:13:44 Speaker 1

Our young people are double vaccinated.

00:13:46 Speaker 1

Keep accessing vaccination centers and gain your young people protected.

00:13:52 Speaker 1

The other questions that I've had around.

00:13:55 Speaker 1

Work packages daily there.

00:13:57 Speaker 1

Will be posts for work through Compass.

00:14:00 Speaker 1

They will be simple.

00:14:01 Speaker 1

Easy to follow learning tasks.

00:14:03 Speaker 1

For years seven through 10.

00:14:06 Speaker 1

They will be the same.

00:14:07 Speaker 1

Here as they are at home.

00:14:09 Speaker 1

And there will be.

00:14:10 Speaker 1

A four session schedule here at school.

00:14:14 Speaker 1

Year 11 will have lessons as normal.

00:14:18 Speaker 1

And and they will be conducted in in that space by their year eleven teachers.

00:14:24 Speaker 1

In terms of learning technology.

00:14:26 Speaker 1

At this point.

00:14:27 Speaker 1

We simply do not have the time or the capacity to do that right now.

00:14:33 Speaker 1

Email your results about testing into the school for in for that.

00:14:38 Speaker 1

For that, and the information will be kept private and confidential.

00:14:43 Speaker 1

Is it your choice to keep your child at home?

00:14:46 Speaker 1

Yes, although it is safe here, right?

00:14:49 Speaker 1

Please put down your explanation on Compass, phone or email the school about that.

00:14:54 Speaker 1

Now the other question, the most very important question I think relates to Donuts.

00:15:00 Speaker 1

Will we get the Krispy creams?

00:15:02 Speaker 1

Yes, right.

00:15:04 Speaker 1

The amazing PNC are working on this and communication will come out.

00:15:08 Speaker 1

Donuts will be distributed soon.

00:15:11 Speaker 1

Thank you so much for listening right?

00:15:13 Speaker 1

It has been a really tough time.

00:15:15 Speaker 1

Thank you for all of the messages of support right together.

00:15:19 Speaker 1

We succeed could not be a more appropriate motto for our school.

00:15:24 Speaker 1

I'm so proud.

00:15:25 Speaker 1

That we are able to lead this this.

00:15:27 Speaker 1

School and I know that we're in a tough time, but.

00:15:31 Speaker 1

We are all working together.

00:15:33 Speaker 1

Thank you for all.

00:15:34 Speaker 1

Of your questions, thank.

00:15:36 Speaker 1

You for all of your concerns, your contact.

00:15:38 Speaker 1

And your thanks, right?

00:15:40 Speaker 1

We are so we are so together at the moment, even though we are going through.

00:15:45 Speaker 1

Such an interesting space, thank.

00:15:48 Speaker 1

You for listening and I'll sign out now.