

JAMES FALLON HIGH SCHOOL  
HSC COURSE ASSESMENT BOOKLET 2020

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## JAMES FALLON HIGH SCHOOL HIGHER SCHOOL CERTIFICATE ASSESSMENT POLICY 2019-2020

**Rationale:** This policy seeks to provide a fair and equitable assessment process to all students who will complete the HSC in 2020. It is also designed to protect all students from any particular student gaining an unfair advantage in the completion of assessment tasks in any of the HSC courses.

**Prerequisite:** Satisfactory completion of the Preliminary course or its equivalent is a prerequisite for entry into an HSC course. Your HSC result in 2020 will be a combination of your **internal assessment** task marks, completed throughout the HSC course and the **HSC examination**, which occurs in Term 4 2020.

This booklet outlines all internal assessment tasks for each of the HSC courses offered for study at James Fallon High School in the period 2019-2020.

For each internal assessment task outlined in this booklet you have been provided with the:

- syllabus **components**
- **particular week** in which the task is to occur
- **outcomes** that the task is assessing and
- **weighting** of the task.

As well as this information, additional details are provided to you through formal written notification of specific tasks during the course.

### 1. WHEN DOES THE PERIOD FOR HSC INTERNAL ASSESSMENT TASKS TAKE PLACE?

The internal assessment period will begin in Week 5 of Term 4, 2019 and continue through to Week 7 of Term 3 in 2020.

You will complete **no** assessment tasks in Weeks 1-4 of Term 4, 2019, nor in Week 8 of Term 2, 2020.

### 2. HOW AND WHEN WILL I BE NOTIFIED OF SPECIFIC ASSESSMENT TASKS IN EACH COURSE?

You will be notified in writing of the specific date that an assessment task will take place, as well as other details relating to the nature and logistics of the task.

That written notification may include:

- sending you an email, OR
- providing you with a hard copy of the notification, OR
- both of these means.

You will receive this information not less than 10 working days in advance of the date that a particular task is scheduled in this booklet.

### 3. IF I HAVE ASSESSMENT TASKS YET TO BE ATTEMPTED OR SUBMITTED FROM A PRELIMINARY HSC COURSE, WILL I BE PERMITTED TO BEGIN HSC CLASSES IN TERM 4?

No, you will not.

Any student with outstanding tasks from a Preliminary HSC or Year 11 subject, will **not** be permitted to attend classes **in that subject** during the first two weeks of the HSC course **OR** until there has been a genuine attempt at the outstanding task, whichever occurs earlier.

#### 4. WHAT ARE THE RULES AROUND ASSESSMENT TASKS DURING THE TRIAL EXAMINATIONS?

In Term 2, 2020, no assessment tasks will be scheduled for completion *after* Week 7, apart from the Trial Examinations.

In 2020 the Trial Examinations will occur in Weeks 9 and 10 of Term 2.

#### 5. MAY THE TEACHER CHANGE THE WEEK WHICH IS LISTED IN THIS BOOKLET FOR A PARTICULAR ASSESSMENT TASK?

Only in **exceptional circumstances**. Moving a task for an entire class will happen **very rarely**.

To alter the **Week** a task is to be attempted by the class, **all** of the following steps **must** happen not less than 10 working days **before the Week** indicated in this booklet:

- The classroom teacher must initially consult the Head Teacher and provide compelling reasons as to why the Week needs to be changed.
- If the Head Teacher supports the change, then the Deputy Principal Curriculum needs to be consulted. The impact of moving the Week of a task will be considered by the Deputy Principal Curriculum in relation to the assessment calendar.
- If the change is supported by the Deputy Principal Curriculum then all members of the class, including you, need to agree in writing to the change.

The final decision on the variation of an assessment task due date will be made by the Deputy Principal Curriculum.

#### 6. MAY A STUDENT OBTAIN A VARIATION OR EXTENSION OF TIME FOR A PARTICULAR ASSESSMENT TASK?

Only in **exceptional circumstances**.

Non-submission or non-attempt on the due date will result in a mark of **zero** being awarded in any variation application which outlines circumstances that are **not** considered **exceptional**.

The following circumstances will generally be recognised as **exceptional**:

- Where you have *more than* three (3) assessment tasks due in a particular week and you provide 10 working days' notice before the relevant week of that fact to the Deputy Principal Curriculum.
- Where you have a serious and continuing medical condition which is supported by a doctor's certificate and such documentation is submitted to the Deputy Principal Curriculum.

The following circumstances will generally **NOT** be recognised as **exceptional**:

- Extra-curricular activities
- Paid employment commitments
- Attending or preparing to attend recreational activities such as music concerts and the Albury Gold Cup
- Holidays
- One or two days of illness during the two weeks leading up to the task

The final decision on the variation of an assessment task due date for an individual student will be made by the Deputy Principal Curriculum

**7. WHAT HAPPENS IF I AM UNWELL OR FACE AN UNFORESEEABLE EMERGENCY ON THE DAY OF AN ASSESSMENT TASK?**

- a. The school is to be telephoned by you or your parent/guardian at the earliest possible opportunity and the reason for the absence is to be communicated to the Deputy Principal Curriculum.
- b. **The first day** you return to school, you are to see the Deputy Principal Curriculum to discuss your absence and to submit a variation application together with comprehensive supporting documentation, where relevant.
- c. If your unexpected absence was the result of illness or a medical condition, a doctor's certificate is required.
- d. You will be expected to attempt the relevant task immediately you return to the school OR at the first opportunity, whichever one the Deputy Principal Curriculum decides is applicable to your situation.
- e. Failure to adhere to steps a. – d. (above) will result in the award of **zero marks** for the relevant task.

The final decision on whether an unexpected absence on the day of an assessment task will be grounds for a variation with or without penalty will be made by the Deputy Principal Curriculum.

**8. WHAT HAPPENS IF TECHNOLOGY FAILURES, EITHER AT HOME OR AT SCHOOL, PREVENT ME FROM SUBMITTING THE TASK ON THE DUE DATE?**

You will be awarded **zero marks**.

Printer failures, ink cartridge malfunctions, USB problems, inability to convert files, incompatible versions of word processing software, undeliverable email messages and other such reasons will **NOT** be accepted as exceptional circumstances.

Technology problems are simply **NOT** grounds for a legitimate variation or extension of time.

**9. WHAT HAPPENS IF I DO NOT ATTEND SCHOOL ON THE SCHOOL DAY IMMEDIATELY BEFORE THE DAY OF AN ASSESSMENT TASK?**

You will be awarded **zero marks** unless you can demonstrate **exceptional circumstances** for your absence.

It is not possible to anticipate all of the circumstances that qualify as 'exceptional' but you will be expected to provide **compelling evidence** for your absence.

As a guide, you are referred to the two lists at Question 6 of this policy as to what generally will and what will not be considered exceptional.

If the reason offered is not considered exceptional, **zero marks** will be awarded in order that you do not receive an unfair advantage over other students.

The final decision on the awarding of zero marks for failing to attend school on the school day immediately prior to an assessment task will be made by the Deputy Principal Curriculum.

**10. WHAT HAPPENS IF IT IS DETERMINED THAT I HAVE CHEATED OR ENGAGED IN MALPRACTICE SO AS TO GIVE ME AN UNFAIR ADVANTAGE OVER OTHER STUDENTS?**

You will be awarded **zero marks** for that task.

Your name and the details of your cheating must be forwarded to the NSW Education Standards Authority for entry on the 'Malpractice Register'.

It is your responsibility to abide by the principles of the 'All my own work' modules which set out the ways you can make sure your work is in fact legitimately yours.

**If in doubt, ASK your Year 12 teacher for guidance.**

The final decision on the awarding of zero marks for cheating or malpractice in respect of any assessment task will be made by the Principal.

**11. IF I AM AWARDED ZERO MARKS FOR A TASK DO I STILL NEED TO COMPLETE THE TASK?**

Yes.

Once a zero mark has been awarded, an alternative time will be arranged for completion of that task.

Written notification of this award of zero marks in the form of a NSW Education Standards Authority official warning letter will be sent to your parents/guardian. That letter will set out the alternative date for the completion of the task by you.

You must abide by that new deadline and all assessment requirements continue to apply in respect of the task.

**12. IF A TASK IS SCHEDULED TO BE SUBMITTED AT A PARTICULAR TIME OF THE SCHOOL DAY AND I SUBMIT IT AFTER THAT TIME BUT ON THE SAME DAY, WHAT HAPPENS?**

You will be awarded **zero marks** unless you can demonstrate **exceptional circumstances** for your late submission and this will be determined by the Deputy Principal Curriculum and the appropriate Head Teacher.

**13. HOW IS ASSESSMENT DIFFERENT WHILE THE CORONAVIRUS PANDEMIC IS KEEPING EVERYONE AT HOME?**

**This is a time of great uncertainty, so please, if in doubt ask!** The main changes, until we return to school, are:

- i. The Trial Examinations have been moved to Weeks 7 and 8 in Term Three. These dates will **not** change.
- ii. With the difficulties presented by in-class tasks and practical tasks in a range of courses, as well as the change to the timing of the Trial Examinations, every HSC course has seen teachers make changes to the formal assessment schedule. So, have a look at each of your courses and take note of those changes. These changes will be **permanent** no matter what happens with the Coronavirus and returning to the school site.
- iii. Variations procedure and policy:
  - a. If you are unable to submit a task on time, you must notify your teacher and the relevant head teacher.
  - b. The head teacher will decide whether your reason for not submitting the task is valid and an extension of time will be granted, OR, your reason is invalid, zero marks awarded and the task rescheduled.
  - c. If after being notified of the variation decision by the Head Teacher, you believe the decision that has been made is unfair, you may appeal that decision to the Deputy Principal, Curriculum (DPC).
  - d. The rules around variations set out elsewhere in this document, otherwise continue to apply.
  - e. If you engage in plagiarism, your variation will be referred directly to the DPC for decision and action.

**ABORIGINAL STUDIES**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

COMPONENTS	WEIGHTINGS (as per syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		4	8	2	10	3	7/8
		Social Justice and Human Rights (A)		Research and Enquiry Methods		Research Methodologies and Social Justice and Human Rights (A/B)	
		In-class Test		1A: Proposal 1B: Major Project 1C: Logbook		Trial HSC Examination	
Knowledge and understanding of course content	40	10				30	
Investigation, analysis, synthesis and evaluation of information from a variety of sources and perspectives	25			15		10	
Research and inquiry methods, including aspects of the local community case study	20			20			
Communication of information, ideas and issues in appropriate forms	15			10		5	
<b>OUTCOMES ASSESSED FOR EACH TASK</b>		H1.1, 1.2, 1.3, 3.1, 3.2, 3.3, 4.1, 4.3		H4.1, 4.2		H1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 3.3, 4.3	
<b>Total</b>	<b>100</b>	<b>10</b>		<b>45</b>		<b>45</b>	

**ANCIENT HISTORY**  
**ASSESSMENT PROGRAM**  
**HSC COURSE 2020**

<b>COMPONENTS</b> (as per syllabus)		<b>TASK 1</b>		<b>TASK 2</b>		<b>TASK 3</b>		<b>TASK 4</b>	
		<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>
		<b>4</b>	<b>8</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>7/8</b>
		<b>WEIGHTINGS</b> (as per Syllabus)		<b>Core Study: Cities of Vesuvius</b>	<b>Ancient Societies</b>	<b>Historical Periods</b>	<b>HSC Trial Examination</b>		
		<b>Research Task &amp; Presentation</b>	<b>Source Analysis</b>	<b>Essay</b>	<b>Examination</b>				
<b>Knowledge and understanding of course content</b>	<b>40</b>	<b>5</b>	<b>10</b>	<b>5</b>	<b>20</b>				
<b>Historical skills in the analysis and evaluation of sources and interpretations</b>	<b>20</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>5</b>				
<b>Historical inquiry and research</b>	<b>20</b>	<b>10</b>		<b>5</b>	<b>5</b>				
<b>Communication of historical understanding in appropriate forms</b>	<b>20</b>	<b>10</b>	<b>5</b>	<b>5</b>					
<b>OUTCOMES FOR EACH TASK</b>		<b>AH12 – 2 AH12 – 8 AH12 – 10</b>	<b>AH12 – 1 AH12 – 5</b>	<b>9AH12 – 4 AH12 – 7</b>	<b>AH12 – 3 AH12 – 6 AH12 –</b>				
	<b>Marks /100</b>	<b>30</b>	<b>20</b>	<b>20</b>	<b>30</b>				

**BIOLOGY**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Depth Study</b>	<b>Inquiry Task</b>	<b>Trial Examination</b>	
	Polypeptide Synthesis model	Genetic Change	Formal Examination	
	<b>Module 5</b>	<b>Module 6</b>	<b>All Modules</b>	
	Term 4 Week 8	Term 1 Week 9	Term 3 Weeks 7/8	
<b>Outcomes assessed</b>	<b>Outcomes assessed</b>	<b>Outcomes assessed</b>		
BIO 11/12-4 BIO 11/12-5 BIO 11/12-6 BIO 11/12-7 BIO 12-12	BIO 11/12-6 BIO 11/12-7 BIO 12-13	ALL		
<b>Working Scientifically</b>	25	15	20	<b>60</b>
<b>Knowledge and understanding</b>	10	10	20	<b>40</b>
<b>Total %</b>	<b>35</b>	<b>25</b>	<b>40</b>	<b>100</b>



**BUSINESS STUDIES**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

COMPONENTS	WEIGHTINGS (as per syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		4	9	1	9	3	7/8
		Operations		Marketing		Operations, Marketing, Finance, Human Resources	
Assessment Task 1		Assessment Task 2		Assessment Task 3 (Trial HSC Examination)			
Knowledge and understanding of the course context	40	10		12		18	
Stimulus based skills	20	6				14	
Inquiry and Research	20	5		12			
Communication of Business information, issues and ideas in appropriate form.	20	4		6		10	
<b>OUTCOMES ASSESSED FOR EACH TASK</b>		H1, H2, H3, H4, H5, H7, H8, H9		H1, H2, H3, H4, H5, H6, H7, H8, H9		H1, H2, H3, H4, H5, H6, H8, H9, H10	
<b>Total</b>	<b>100</b>	<b>25</b>		<b>30</b>		<b>45</b>	

**CHEMISTRY**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

Component	Task 1	Task 2	Task 3	Weighting %
	Calculation Test	Depth Study	Trial Exams	
	Equilibrium stoichiometry	Quantitative analysis of acids and bases	Formal Examination	
	Module 5	Module 6	Module 5-7	
	Term 4 Week 10	Term 2 Week 1	Term 3 Week 7/8	
Outcomes assessed	Outcomes assessed	Outcomes assessed		
CH11/12-2 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7  CH12-12	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7  CH12-13	CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7  CH12-12 CH12-13 CH12-14 CH12-15		
Working Scientifically	15	25	20	<b>60</b>
Knowledge and Understanding	15	5	20	<b>40</b>
Total %	30	30	40	<b>100</b>

**COMMUNITY AND FAMILY STUDIES****ASSESSMENT SCHEDULE****HSC COURSE 2020**

COMPONENTS	WEIGHTINGS (as per syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		4	9	1	8	3	7/8
		Research Methodology		Groups in Context		Research Methodology, Groups in Context, Parenting and Caring, Individuals and Work	
		Independent Research Project  Part A: Plan and Diary (5%)  Part B: Final IRP (15%)		Case Study of Youth  Part A: Infographic (15%)  Part B: Short Answer Test (15%)		Trial HSC Examination	
Knowledge and understanding of course content	40			10		30	
Skills in critical thinking, research methodology, analysing and communicating	60	20		20		20	
OUTCOMES ASSESSED FOR EACH TASK		H1.1, H4.1, H4.2, H7.3		H1.1,H2.2, H2.3,H 3.1, H3.2, H3.3, H4.2, H5.1, H7.2		H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H4.1, H4.2, H5.1, H5.2, H6.1, H6.2, H7.1	
Total	100	20		30		50	

**DANCE****ASSESSMENT SCHEDULE****HSC COURSE 2020**

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Major Study Submission/ Performance</b>	<b>Presentation of Core Performance and Core Composition</b> <b>Under Development</b> Including process diary, critical analysis and evaluation of performance quality, interpretation and style and submission of safe dance practice journal. Composition process as applied to the Core Composition, Research, development and evaluations.	<b>Part A</b> Completed Core Performance and Interview <b>Part B</b> Completed Core Composition and Interview <b>Part C</b> Completed Major Study and Interview Or Submission of Major Study Appreciation research task.	<b>Trial Written Core Appreciation Questions</b>  TWO extended response questions, prescribed artists and their works.	
	Term 4, Week 9	Term 1, Week 8	Term 3, Week 2	Term 3, Week 7/8	
	*	H1.1, H2.1, H2.2 H3.1, H3.2, H3.4, H3.6, H4.4	H3.1, H3.2, H3.4 H1.1, H2.1, H2.2 *	H4.1, H4.2, H4.4	
Performance		10	10		<b>20</b>
Composition		10	10		<b>20</b>
Appreciation				20	<b>20</b>
Major Study	<b>20</b>		20		<b>40</b>
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>40</b>	<b>20</b>	<b>100</b>

\* Teachers will select the appropriate outcomes based on the Major Study option selected by each student.

**DESIGN AND TECHNOLOGY****ASSESSMENT SCHEDULE****HSC COURSE 2020**

<b>Task number</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	
<b>Nature of tasks</b>	<b>Project Proposal Presentation</b>	<b>Innovation Case Study</b>	<b>Project Wrap-up and Display</b>	<b>Trial HSC Examination</b>	
<b>Timing</b>	Term 4, Week 5	Term 1, Week 5	Term 3, Week 4	Term 3, Week 7/8	
<b>Outcomes assessed</b>	H2.1, H4.1, H4.2	H2.2, H3.1, H3.2, H6.2	H4.3, H5.1, H5.2, H6.1	H4.3, H5.1, H5.2, H6.1	
<b>Component</b>	<b>Weighting %</b>				
Knowledge and understanding of course content		20		20	<b>40</b>
Knowledge and skills in designing, managing, producing and evaluating a major design project	25		25	10	<b>60</b>
<b>Total %</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>100</b>

**DRAMA****ASSESSMENT SCHEDULE****HSC COURSE**

OBJECTIVES (as per Syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	10	1	10	2	9-10	3	6
		TASK TYPE & NAME							
		Australian Theatre	Studies in Drama & Theatre	Writing Portfolio (in lieu of a theory HSC Trial Exam)	Final Internal Submission of Practical Works				
<b>Making</b>	40%	5	5	20	10				
<b>Performing</b>	30%	5	5	20					
<b>Critically Studying</b>	30%	10	10	10					
<b>OUTCOMES FOR EACH TASK</b>		H1.2, H2.2, H3.2, H3.4	H1.3, H2.5, H3.1, H3.5	H1.1, H1.9, H1.4, H1.8, H3.2, H3.3	H1.5, H1.6, H1.7, H2.1, H2.4, H2.2, H2.5				
	<b>MARKS /100</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>				

**ENGLISH STANDARD**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	7	2	7	3	7/8
		Common Module: Reading to Write		Module B: Close Study of Text		All Modules	
		Imaginative Composition and Reflection		Essay		Trial HSC Exam	
		Knowledge and understanding of course content		15		20	
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes		15		15		20	
OUTCOMES FOR EACH TASK		EN11-3, EN11-4, EN11-9		EN11-1, EN11-2, EN11-7		EN11-5, EN11-6, EN11-8	
Marks /100		30		35		35	

**ENGLISH STUDIES**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

COMPONENTS (see syllabus)	WEIGHTINGS (as per syllabus)	TASK 1		TASK 2		TASK 3		TASK 4	
		T	W	T	W	T	W	T	W
		4	7	1	7	2	10	3	7/8
		Text and Human Experiences		On the Road		All Modules		All Modules	
		Written Response		Multimodal Presentation		All Modules Portfolio of Coursework		Trial HSC Examination OR Personal Project	
Knowledge and understanding of course content	50	10		10		10		20	
Skills in: comprehending texts communicating ideas using language accurately, appropriately and effectively	50	10		10		10		20	
<b>OUTCOMES FOR EACH TASK</b>		ES12-1 ES12-7 ES12-9		ES12-2 ES12-8		ES12-4 ES12-6 ES12-10		ES12-3 ES12-5	
	Marks /100	20		20		40		20	



**ENGLISH ADVANCED**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

<b>COMPONENTS</b> (see syllabus)		<b>WEIGHTINGS</b> (as per syllabus)		<b>TASK 1</b>		<b>TASK 2</b>		<b>TASK 3</b>		<b>TASK 4</b>	
				<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>
				<b>4</b>	<b>7</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>7/8</b>
				<b>Common Module: Texts and Human Experiences</b>		<b>Module A: Textual Conversations</b>		<b>Module B: Critical Study of Literature</b>		<b>HSC Trial Examination</b>	
<b>Multimodal Presentation with related material</b>		<b>Essay</b>		<b>Essay</b>							
<b>Knowledge and understanding of course content</b>		<b>50</b>		<b>5</b>		<b>15</b>		<b>15</b>		<b>15</b>	
<b>Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes</b>		<b>50</b>		<b>15</b>		<b>5</b>		<b>15</b>		<b>15</b>	
<b>OUTCOMES FOR EACH TASK</b>				<b>EA12-2 EA12-6 EA12-7</b>		<b>EA12-5 EA12-8</b>		<b>EA12-3 EA12-9</b>		<b>EA12-1 EA12-4</b>	
		<b>Marks /100</b>		<b>20</b>		<b>20</b>		<b>30</b>		<b>30</b>	

**ENGLISH EXTENSION 1**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

COMPONENTS (see syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		1	10	2	10	3	7/8
		Research Paper		Writing Portfolio		HSC Trial Examination	
Knowledge and understanding of complex texts, and of how and why they are valued	50	15		20		15	
Skills in complex analysis, sustained composition and independent investigation	50	15		20		15	
OUTCOMES FOR EACH TASK		EE12-1 EE12-2 EE12-4		EE12-2 EE12-3 EE12-4 EE12-5		EE12-2 EE12-3 EE12-4	
	Marks /100	30		40		30	

**ENGLISH EXTENSION 2****ASSESSMENT SCHEDULE****HSC COURSE 2020**

<b>COMPONENTS</b> (see syllabus)	<b>WEIGHTINGS</b> (as per syllabus)	<b>TASK 1</b>		<b>TASK 2</b>		<b>TASK 3</b>	
		<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>
		<b>1</b>	<b>10</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>3</b>
		<b>Viva Voce</b> (including written proposal)		<b>Literature Review</b>		<b>Critique of the Creative Process</b> (Reflection Statement)	
<b>Skills in extensive independent research</b>	<b>50</b>	<b>15</b>		<b>20</b>		<b>15</b>	
<b>Skills in sustained composition</b>	<b>50</b>	<b>15</b>		<b>20</b>		<b>15</b>	
<b>OUTCOMES FOR EACH TASK</b>		<b>EEX12 – 1</b> <b>EEX12 – 4</b>		<b>EEX12 – 2</b> <b>EEX12 – 3</b> <b>EEX12 – 4</b>		<b>EEX12 – 1</b> <b>EEX12 – 5</b>	
	<b>Marks /100</b>	<b>30</b>		<b>40</b>		<b>30</b>	

**GEOGRAPHY**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

<b>Component (As Per Syllabus)</b>	<b>Weighting (As per syllabus)</b>	<b>Task 1</b>		<b>Task 2</b>		<b>Task 3</b>	
		<b>Field Work Report on Urban Places</b>		<b>Ecosystems at Risk  In-class test (objective response and short answer questions)</b>		<b>Trial HSC examination</b>	
		<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>
		4	7	2	5	3	7/8
		H1, H8, H9, H10, H11, H13		H1, H2, H5, H6, H7, H10, H11		H1, H2, H3, H4, H5, H6, H7, H10, H11, H12, H13	
Knowledge and understanding of course content	<b>40</b>	5		10		25	
Geographical tools and skills	<b>20</b>	5		5		10	
Geographical inquiry and research, including fieldwork	<b>20</b>	10				10	
Communication of geographical information, ideas and issues in appropriate forms	<b>20</b>	5		5		10	
<b>Marks</b>	<b>100</b>	<b>25</b>		<b>20</b>		<b>55</b>	

**HISTORY EXTENSION**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

COMPONENTS (as per syllabus)	WEIGHTINGS (as per Syllabus)	TASK 1		TASK 2		TASK 3	
		T	W	T	W	T	W
		3	4	3	4	3	7/8
		History Project Historical Process (proposal, process log & annotated sources)		History Project Essay		Trial HSC Examination	
Knowledge and understanding of significant historical ideas and processes	40	10		10		20	
Skills in designing, undertaking and communicating historical inquiry and analysis	60	20		30		10	
OUTCOMES FOR EACH TASK		HE12-1 HE12-3 HE12-4		HE12-2 HE12-3 HE12-4		HE12-1 HE12-2 HE12-3 HE12-4	
	Marks /100	30		40		30	

**INDUSTRIAL TECHNOLOGY TIMBER TECHNOLOGIES****ASSESSMENT SCHEDULE****HSC COURSE 2020**

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting</b>
	Term 4 Wk 6	Term 2 Wk 6	Term 3 Wk 7/8	Term 3 Wk 8	
	MP & Folio development	Progress, time management and communication	Trial HSC Exam	Industry Study Report	
Knowledge and understanding of the organisation and management of, and manufacturing processes and techniques used by, the focus area industry		10	20	10	40
Knowledge, skills and understanding in designing, managing, problem-solving, communicating and the safe use of manufacturing processes and techniques through the design and production of a quality major project	10	30	10	10	60
Outcomes	H3.1, H3.2 H3.3, H5.1 H5.2	H2.1 H3.2 H3.3 H4.1 H4.2 H5.1 H5.2 H6.1 H6.2 H7.1	H1.1, H1.2 H1.3, H3.1 H4.3,H6 .1, H7.1, H7.2	H1.1 H1.2 H1.3 H5.1 H7.1 H7.2	
<b>Marks</b>	10	40	30	20	100

**MATHEMATICS STANDARD 1****ASSESSMENT SCHEDULE****HSC COURSE 2020**

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>In-class open-book test</b> Topics M4, M5	<b>In-class open-book test</b> Topics F2, M3	<b>Assignment/ Investigation</b> Topics F3, M4	<b>Trial HSC Examination</b> Topics All Topics	
	Term 4, Week 9	Term 1, Week 7	Term 3, Week 7	Term 3, Weeks 7-8	
	<b>Outcomes assessed</b> MS1-12-3 MS1-12-4 MS1-12-9 MS1-12-10	<b>Outcomes assessed</b> MS1-12-3 MS1-12-4 MS1-12-5 MS1-12-9 MS1-12-10	<b>Outcomes assessed</b> MS1-12-3 MS1-12-5 MS1-12-6 MS1-12-13	<b>Outcomes assessed</b> MS1-12-1 to MS1-12-10	
Understanding, Fluency and Communicating	10	15	10	15	<b>50</b>
Problem Solving, Reasoning and Justification	10	15	10	15	<b>50</b>
<b>Total %</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>100</b>

**MATHEMATICS STANDARD 2****ASSESSMENT SCHEDULE****HSC COURSE 2020**

<b>Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting %</b>
	<b>In-class open-book test</b> Topics M7, N2.1, N2.2	<b>In-class open-book test</b> Topics F4.1, F4.2, M6	<b>Assignment/ Investigation</b> Topics A4, S4, F5	<b>Trial HSC Examination</b> Topics All Topics	
	Term 4, Week 9	Term 1, Week 7	Term 2, Week 7	Term 3, Weeks 7-8	
	<b>Outcomes assessed</b> MS2-12-3 MS2-12-4 MS2-12-8 MS2-12-9 MS2-12-10	<b>Outcomes assessed</b> MS2-12-3 MS2-12-4 MS2-12-5 MS2-12-9 MS2-12-10	<b>Outcomes assessed</b> MS2-12-1 MS2-12-5 MS2-12-7 MS2-12-9 MS2-12-10	<b>Outcomes assessed</b> MS2-12-1 to MS2-12-10	
Understanding, Fluency and Communicating	10	15	10	15	<b>50</b>
Problem Solving, Reasoning and Justification	10	15	10	15	<b>50</b>
<b>Total %</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>100</b>



**MATHEMATICS ADVANCED****ASSESSMENT SCHEDULE****HSC COURSE 2020**

<b>Components</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>In-class open-book test</b>	<b>In-class open-book test</b>	<b>Trial HSC Examination</b>	
	Term 4, Week 9	Term 1, Week 7	Term 3, Weeks 7-8	
	<b>Outcomes assessed</b> <b>MA12-1, 3, 5, 8, 9, 10</b>	<b>Outcomes assessed</b> <b>MA-3, 6, 7, 9, 10</b>	<b>Outcomes assessed</b> <b>MA12-1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b>	
Understanding, Fluency and Communicating	10	15	25	<b>50</b>
Problem Solving, Reasoning and Justification	10	10	25	<b>50</b>
<b>Total %</b>	<b>20</b>	<b>30</b>	<b>50</b>	<b>100</b>

**MATHEMATICS EXTENSION 1****ASSESSMENT SCHEDULE****HSC COURSE 2020**

Components	Task 1	Task 2	Task 3	Weighting %
	In-class open-book test	Assignment/ Investigation ME-C3	Trial HSC Examination	
	Term 4, Week 8	Term 3, Week 7	Term 3, Weeks 7-8	
	Outcomes assessed ME12-1, 3, 6, 7	Outcomes assessed ME12-1, 4, 6, 7	Outcomes assessed ME12-1, 2, 3, 4, 5, 6, 7	
Understanding, Fluency and Communicating	10	10	30	<b>50</b>
Problem Solving, Reasoning and Justification	10	10	30	<b>50</b>
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>60</b>	<b>100</b>

**MODERN HISTORY**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

<b>COMPONENTS</b> (as per syllabus)		<b>TASK 1</b>		<b>TASK 2</b>		<b>TASK 3</b>		<b>TASK 4</b>	
		<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>	<b>T</b>	<b>W</b>
		<b>4</b>	<b>8</b>	<b>1</b>	<b>8</b>	<b>2</b>	<b>8</b>	<b>3</b>	<b>7/8</b>
		<b>WEIGHTINGS</b> (as per Syllabus)		<b>Power and Authority in the Modern World 1919–1946</b>	<b>National Studies</b>	<b>Peace and Conflict/ Change in the Modern World</b>	<b>HSC Trial Examination</b>		
		<b>Source Analysis</b>	<b>Essay</b>	<b>Research &amp; Analysis Task</b>	<b>Examination</b>				
<b>Knowledge and understanding of course content</b>	<b>40</b>	<b>15</b>	<b>10</b>		<b>15</b>				
<b>Historical skills in the analysis and evaluation of sources and interpretations</b>	<b>20</b>	<b>10</b>	<b>5</b>		<b>5</b>				
<b>Historical inquiry and research</b>	<b>20</b>		<b>5</b>	<b>15</b>					
<b>Communication of historical understanding in appropriate forms</b>	<b>20</b>		<b>5</b>	<b>10</b>	<b>5</b>				
<b>OUTCOMES FOR EACH TASK</b>		<b>MH12-2 MH12-6</b>	<b>MH12-5 MH12-8</b>	<b>MH12-3 MH12-4 MH12-9</b>	<b>MH12-1 MH12-7</b>				
	<b>Marks /100</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>				

**PDHPE****ASSESSMENT SCHEDULE****HSC COURSE 2020**

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting</b>
	<b>Core 1 Health Priorities in Australia</b>	<b>Core 2 Factors Affecting Performance</b>	<b>Trial HSC Exam</b>	
	<b>Week 8 Term 4 2019</b>	<b>Week 9 Term 1 2020</b>	<b>Week 7/8 Term 3 2020</b>	
	H2-5, H15	H7, H8, H11, H16	H1-3, H5, H7-8, H13-14	
Knowledge and understanding of factors that affect health and the way the body moves.	<b>5</b>	<b>20</b>	<b>15</b>	<b>40</b>
Skills in influencing personal and community health and taking actions to improve participation and performance in physical activity	<b>15</b>	<b>5</b>	<b>10</b>	<b>30</b>
Skills in critical thinking, research and analysis	<b>15</b>	<b>10</b>	<b>5</b>	<b>30</b>
<b>Marks</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

**PHYSICS**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting %</b>
	<b>Practical task</b>	<b>Depth Study 5 hours</b>	<b>Trial HSC Examination</b>	
	Advanced Mechanics	Electromagnetism		
	Module 5	Module 6	Modules 5-8	
	Term 4, Week 6	Term 1, Week 3	Term 3, Weeks 7/8	
<b>Outcomes assessed</b> PH11/12-2 PH11/12-3 PH11/12-5 PH11/12-6 PH12-12	<b>Outcomes assessed</b> PH11/12-1 PH11/12- 5 PH11/12-7 PH12-13	<b>Outcomes assessed</b> PH11/12-2 PH11/12-4 PH11/12-5 PH11/12-6 PH12-12 PH12-13 PH12-14 PH12-15		
Knowledge and Understanding	10	10	20	<b>40</b>
Skills in Working Scientifically	15	25	20	<b>60</b>
<b>Total %</b>	<b>25</b>	<b>35</b>	<b>40</b>	<b>100</b>

**SPORT, LIFESTYLE AND RECREATION****ASSESSMENT SCHEDULE****HSC COURSE 2020**

<b>Component</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Weighting</b>
	<b>Module: 8.5</b>  <b>Fitness</b>	<b>Module: 8.2</b>  <b>Athletics</b>	<b>Module 8.7</b>  <b>Games &amp; Sport Application II</b>	
	Week 7 Term 4 2019	Week 7 Term 1 2020	Week 3 Term 3 2020	
	1.2 2.2 3.2 4.1	1.6 2.3 2.5 3.3	3.1 4.1 4.4	
Knowledge and Understanding	15	15	20	<b>50</b>
Skills	15	20	15	<b>50</b>
<b>Marks</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

**VISUAL ARTS**  
**ASSESSMENT SCHEDULE**  
**HSC COURSE 2020**

	<b>TASK 1</b>	<b>TASK 2</b>	<b>TASK 3</b>	<b>TASK 4</b>	
Components	<b>Development of the Body of Work</b>	<b>In Class Written Task</b>	<b>Resolving the Body of Work</b>	<b>Formal Trial HSC Written Exam</b>	<b>Weighting (%)</b>
Due	T4 W9	T1 W9	T3 W3	T3 W7/8	
Outcome	H1, H3, H4	H7, H8, H10	H1, H2, H4, H6	H7, H8, H9	
Artmaking	20		30		<b>50</b>
Art Criticism and Art Histories		20		30	<b>50</b>
<b>Total (%)</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>

## Assessment Advice for HSC VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You may be deemed 'Competent' if performance in all required assessment activities is satisfactory or Not Yet Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

**The achievement of units of competency**, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

**Recognition of Prior Learning (RPL)** is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by your trainer.

**Credit Transfer** will be given for units of competency previously achieved with another RTO.

**Work placement is a mandatory HSC component in some courses** and must be completed during the course. **(Refer to the specific course assessment summary for more detailed information).**

### Note

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- an 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.

**HSC Examination is only available in some VET courses. (Refer to the specific course assessment summary for more detailed information).**

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the Trial Examination.



## Assessment Summary for ICT30115 – Certificate III in Information, Digital Media and Technology

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) 70 hours in total	TBC
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	

Cluster name and unit of competency code and title	Observation of practical work	Product Assessment	Oral questioning	Written assignment, test, quiz	Role play, oral presentation	Third party report	Self-assessment	HSC examinable
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### Cluster 1 – WHS and Communication

BSBWHS304 Participate effectively in WHS communication and consultation processes	Y		Y	Y	Y	Y	Y	Yes
ICTICT202A Work and communicate effectively in an ICT environment			Y	Y		Y		Yes

### Cluster 2 – Operating Systems and Diagnostics

ICTICT301 Create user documentation	Y	Y		Y				
ICTICT302 Install and optimise operating system software	Y	Y	Y	Y			Y	Yes
CTSAS301 Run standard diagnostic tests	Y	Y		Y			Y	Yes

### Cluster 3 – Workplace Sustainability

BSBSUS401 Implement and monitor environmentally sustainable work practices	Y	Y	Y				Y	
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### Cluster 4 – Social Media

CTWEB201 Use social media tools for collaboration and engagement	Y	Y	Y				Y	
ICTWEB303 Produce digital images for the web	Y	Y	Y				Y	

Select either Option 1 or Option 2

### Cluster 5 - Option 1 Web and software applications stream

CTICT308 Use advanced features of computer applications	Y	Y	Y	Y		Y	Y	Yes
ICTWEB302 Build simple websites using commercial programs	Y	Y	Y		Y		Y	Yes
ICTICT203 Operate application software packages	Y	Y	Y	Y		Y	Y	Yes

Depending on the achievement of units of competency; the possible AQF qualification outcome is ICT30115 Certificate III Information Digital Media and Technology or statement towards ICT30115 Certificate III Information Digital Media and Technology.

## Assessment Summary for SOA towards the ICT30115 – Certificate III in Information, Digital Media and Technology

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) - 70 hours in total.	To be confirmed
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	

Assessment Plan		Evidence Gathering Techniques						
Competency codes	Units of competency	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test	Third party report	Self-assessment	HSC examinable
<b>Cluster 1- Alive and Talking</b>								
ICTICT202	Work and Communicate effectively in an ICT environment	✓		✓	✓	✓	✓	YES
BSBWHS304	Participate effectively in WHS communication and consultation processes	✓	✓		✓	✓		YES
<b>Cluster 2-Better, Faster, Stronger</b>								
ICTSAS301	Run standard diagnostic tests	✓	✓		✓	✓		YES
ICTICT302	Install and optimise operation system software	✓	✓		✓	✓		YES
ICTICT301	Create user documentation	✓	✓		✓			NO
<b>Cluster 3-Modelled Software Use</b>								
ICTICT203	Operate application software packages	✓	✓	✓	✓	✓	✓	YES
ICTICT308	Use advanced features of computer applications	✓	✓	✓	✓	✓	✓	YES
<b>Cluster 4- Web Development</b>								
ICTWEB302	Build simple websites using commercial programs	✓	✓		✓		✓	YES
ICTWEB303	Produce digital images for the web	✓	✓		✓	✓		NO
<b>Cluster 5-The Social Environment</b>								
ICTWEB201	Use Social media tools for collaboration and engagement	✓	✓	✓	✓	✓		NO
BSBSUS401	Implement and monitor environmentally sustainable work practices	✓	✓	✓	✓	✓		NO

Depending on the achievement of units of competency; the possible AQF qualification outcome is a Statement of Attainment towards MEM10105 Certificate III Information Digital Media and Technology

**JAMES FALLON HIGH SCHOOL  
VARIATION FROM ASSESSMENT**

**HSC COURSE**

**APPLICATION FORM**

NAME .....

YEAR.....

SUBJECT .....

TEACHER.....

DATE OF ASSESSMENT TASK.....

PERIOD/S.....

REASON FOR REQUESTED VARIATION (To be completed by student)

.....  
.....  
.....  
.....

SIGNED .....

DATE .....

---

To be completed by Deputy Principal

DATE RECEIVED..... EVIDENCE PRESENTED Yes\_\_\_\_No\_\_\_\_

DECISION: SATISFACTORY UNSATISFACTORY

COMMENTS

.....  
.....

SIGNED: ..... Deputy Principal - Curriculum

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**To be either:** a. completed by Head Teacher **OR**  
b. initiated by Head Teacher in the event of student absence on due date of task

DATE RECEIVED.....TIME RECEIVED .....

DECISION: .....

SIGNED: ..... Head Teacher

CLASS TEACHER NOTIFIED ..... Class Teacher

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EXAM ORGANISER NOTIFIED (where applicable) Signed: .....

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Students must complete this form, submit it to the Deputy Principal following an interview then speak with the relevant Head Teacher who will complete the relevant section of the form.

**NSW EDUCATION STANDARDS AUTHORITY WARNING  
LETTER UNSATISFACTORY COMPLETION OF AN HSC COURSE**

Student's name: .....Date: .....

Dear

The purpose of this letter is to warn you that..... is in danger of receiving an unsatisfactory ('U') determination in the course listed below. This determination will mean that he/she will not receive a result in this course on his/her HSC Record of Achievement.

Course in jeopardy: .....

The following information specifies those areas where he/she is failing to meet NSW Education Standards Authority course requirements:

The satisfactory completion of a course requires principals to have sufficient evidence that the student has:

- (a) followed the course developed or endorsed by the Board; and
- (b) applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- (c) achieved some or all of the course outcomes.

He/she has not to date satisfactorily met .....(a), (b), (c) or all of the above

The following list notifies you of those tasks not yet completed and/or for which \_\_\_\_\_ has not made a genuine attempt. In order for him/her to satisfy course requirements the following tasks need to be satisfactorily completed.

**Task Name**

**Past Date Due**

**New Date Due**

**Please regard this letter as an official warning.** The NSW Education Standards Authority requires schools to issue students with official warnings in order to give them the opportunity to redeem themselves.

This is the \_\_\_\_\_ warning we have issued concerning \_\_\_\_\_(course)

The Board requires principals to issue two course-specific warnings prior to a final 'U' determination being made for a course.

Please discuss this most important matter with \_\_\_\_\_ and contact the school if further information or clarification is needed.

Yours sincerely,

\_\_\_\_\_  
Class Teacher/Head Teacher

\_\_\_\_\_  
Principal

**HSC 2019/2020**  
**MY PERSONALISED ASSESSMENT SCHEDULE**

**TERM 4 2019**

<b>WEEK</b>	<b>DATES</b>	<b>TASK SCHEDULED</b>
1B	14/10/19 -18/10/19	<b>ASSESSMENT-FREE WEEK</b>
2A	21/10/19 -25/10/19	<b>ASSESSMENT-FREE WEEK</b>
3B	28/10/19 -01/11/19	<b>ASSESSMENT-FREE WEEK</b>
4A	04/11/19 -08/11/19	<b>ASSESSMENT-FREE WEEK</b>
5B	11/11/19 – 15/11/19	
6A	18/11/19 – 22/11/19	
7B	25/11/19 – 29/11/19	
8A	02/12/19 – 06/12/19	
9B	09/12/19 – 13/12/19	
10A	16/12/19 – 18/12/19	

**TERM 1 2020**

<b>WEEK</b>	<b>DATES</b>	<b>TASK SCHEDULED</b>
1A	29/01/20 – 31/01/20	
2B	03/02/20 - 07/02/20	
3A	10/02/20 - 14/02/20	
4B	17/02/20 - 21/02/20	
5A	24/02/20 - 28/02/20	
6B	02/03/20 - 06/03/20	
7A	09/03/20 - 13/03/20	
8B	16/03/20 - 20/03/20	
9A	23/03/20 - 27/03/20	
10B	30/03/20 - 03/04/20	
11A	06/04/20 – 09/04/20	

**TERM 2 2020**

<b>WEEK</b>	<b>DATE</b>	<b>TASK SCHEDULED</b>
1B	28/04/20 - 01/05/20	
2A	04/05/20 – 08/05/20	
3B	11/05/20 - 15/05/20	
4A	18/05/20 - 22/05/20	
5B	25/05/20 - 29/05/20	
6A	01/06/20 – 05/06/20	
7B	08/06/20 – 12/06/20	
8A	15/06/20 – 19/06/20	
9B	22/06/20 – 26/06/20	
10A	29/06/20 – 03/07/20	

**TERM 3 2020**

<b>WEEK</b>	<b>DATE</b>	<b>TASK SCHEDULED</b>
1B	21/07/20 - 24/07/20	
2A	27/07/20 - 31/07/20	
3B	03/08/20 - 07/08/20	
4A	10/08/20 - 14/08/20	
5B	17/08/20- 21/08/20	
6A	24/08/20- 28/08/20	
7B	31/08/20 - 04/09/20	<b>TRIAL EXAMINATION PERIOD</b>
8A	07/09/20 – 11/09/20	<b>TRIAL EXAMINATION PERIOD</b>
9B	14/09/20 - 18/09/20	
10A	21/09/20 - 25/09/20	

**NO TASK MAY BE SCHEDULED IN WEEK 6, THE WEEK PRIOR TO THE TRIAL EXAMINATIONS**